

Appendix L: Phase I Student Teaching Intern Review Form

Mentor Teacher _____

Intern _____

University Supervisor _____

School _____ Grade _____

Level _____ Date _____

1=Unacceptable Level of Competence

3=University Practicum Student Level Competence

5=First Year Teacher Level Competence

The Teacher Intern:	Circle One	Comments
1. Arrives promptly	1 2 3 4 5 NA	
2. Notifies the mentor teacher of absences in advance.	1 2 3 4 5 NA	
3. Willingly performs tasks assigned, enjoys working with the students and has good rapport with them	1 2 3 4 5 NA	
4. Communicates clearly and effectively with staff	1 2 3 4 5 NA	
5. Creates a classroom environment that is conducive to learning and appropriate to the maturity and needs of students	1 2 3 4 5 NA	
6. Develops/maintains reasonable rules of classroom behavior and procedures	1 2 3 4 5 NA	
7. Manages student behavior in a firm, fair manner as per district and state policies	1 2 3 4 5 NA	
8. Uses language appropriate to the students' developmental level	1 2 3 4 5 NA	

The Teacher Intern:	Circle One	Comments
9. Presents information to students in a clear, sequential manner	1 2 3 4 5 NA	
10. Participates regularly in collaborative planning with Mentor Teacher	1 2 3 4 5 NA	
11. Demonstrates initiative in teaching and learning process	1 2 3 4 5 NA	
12. Provides students with clear and immediate feedback	1 2 3 4 5 NA	
13. Is professional in appearance and behavior	1 2 3 4 5 NA	
14. Respects privacy of children and parent's confidentiality	1 2 3 4 5 NA	
For Special Education Intern Teachers Only:		
15. Attends MDT meetings; shares advice as appropriate	1 2 3 4 5 NA	

Signatures

Teacher Intern: _____

Date: _____

Mentor Teacher: _____

Date: _____

University Supervisor: _____

Date: _____