

Master of Arts in Counseling Saint Martin's University

ADVANCEMENT TO DEGREE CANDIDACY

Name: _____ Email: _____

Cell phone: _____ Alternate phone: _____

*The following courses must be completed prior to eligibility for advancement to degree candidacy. Please use the first course checklist if you started the MAC Program in the Fall 2018 cohort or after. If you began the MAC program prior to Summer 2018, please use the second course checklist. **Degree Candidate Status must be granted prior to beginning an internship.***

****FOR STUDENTS IN FALL 2018 COHORT AND THEREAFTER****

Course Completion Checklist:	Semester/Year Completed
<input type="checkbox"/> 508 Counseling and Helping Relationships	_____
<input type="checkbox"/> 518 Group Counseling	_____
<input type="checkbox"/> 528 Foundations of Couple and Family Counseling	_____
<input type="checkbox"/> 538 Professional Counseling Orientation and Ethics	_____
<input type="checkbox"/> 548 Crisis, Trauma, Violence and Abuse	_____
<input type="checkbox"/> 558 Contextual Dimensions of Couple and Family Counseling 1	_____
<input type="checkbox"/> 568 Human Growth and Development	_____
<input type="checkbox"/> 578 Impacts of Addictions	_____
<input type="checkbox"/> 588 Assessment and Testing 1	_____
<input type="checkbox"/> 598 Counseling Practicum	_____

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****FOR STUDENTS WHO BEGAN THE MAC PROGRAM PRIOR TO SUMMER 2018****

Course Completion Checklist:	Semester/Year Completed
<input type="checkbox"/> 520 Theories and Practice of Family Therapy I <i>(Now 528: Foundations of Couple and Family Counseling)</i>	_____
<input type="checkbox"/> 540 Lifespan Development <i>(Now 568: Human Growth and Development)</i>	_____
<input type="checkbox"/> 550 Treatment of Trauma and Abuse <i>(Now 548: Crisis, Trauma, Violence and Abuse)</i>	_____
<input type="checkbox"/> 600 Diagnoses and Controversies in Psychopathology <i>(Now 588: Assessment and Testing 1)</i>	_____
<input type="checkbox"/> 660 Complexities of Social Memberships <i>(Now 618: Social and Cultural Diversity)</i>	_____

...AND (For MFT Track):

<input type="checkbox"/> 530 Theories and Practice of Family Therapy II <i>(Now 698: Contextual Dimensions of Couple and Family Counseling 2)</i>	_____
<input type="checkbox"/> 555 Theories and Practice of Conjoint Therapy <i>(Now 638: Family Structure and Family of Origin)</i>	_____

...AND (For MHC Track):

<input type="checkbox"/> 500 Individual Therapy <i>(Now 508: Counseling and Helping Relationships)</i>	_____
<input type="checkbox"/> 510 Group Therapy <i>(Now 518: Group Counseling)</i>	_____

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****ALL MAC STUDENTS****

Are you a member of a professional organization (ACA, AAMFT, etc.)?

Yes

No (Note that membership in a professional organization is a requirement of the MAC program)

Attach the following documents to this form:

1. Essay approximately one page, double-spaced answering the following questions:

- What do you consider to be your most significant academic learning experience in the MAC program so far?
Most significant personal learning experience so far?
- How was the experience of completing 10 sessions of personal counseling? What did you learn? How did you grow?
- What are the most important tasks and goals left to accomplish during the remainder of your work in the MAC Program? How do you intend to accomplish them? What could stand in your way and how will you overcome these obstacles?

2. Letter of Recommendation

3. Verification of Personal Counseling form (unless already received by MAC Office)

4. Letter from Counselor (unless already received by MAC Office)

Student Signature: _____ Date: _____

Signature of MAC Chair: _____ Date: _____

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ADVANCEMENT TO DEGREE CANDIDACY (Continued)

Please answer the following questions with the MAC Position Statement in mind:

MAC Position Statement: *In resonance with the values of the American Counseling Association, the National Board for Certified Counselors, accrediting organizations for counseling programs, and our Catholic Benedictine framework, we recognize the dominance of white/euro-centric norms and teach cultural humility by rejecting anti-immigrant rhetoric and action. We affirm the self-determination of indigenous and native communities by hearing their stories and supporting decolonization. We work to deconstruct the walls of sexism and transphobia by integrating feminist and trans-valuing theories into our practice. We actively counter ageism, ableism, classism, racism, and heterosexism in our communities by admitting their pervasiveness and implementing corrective actions. In the spirit of Benedictine sincere hospitality, we extend welcome to members of all faiths and to those who do not identify as having a religious membership.*

1. What is one way the MAC program has fostered in you respect for others?
2. Which specific experiences within your MAC program experience have had a significant impact on your ability to be respectful of those who are significantly different from you?
3. What challenging situations have offered you the opportunity to demonstrate respect in your counseling work?