

Appendix P: Phase 2 Midterm Rubric, Action Plan, and Evaluation

Directions: Mentor Teacher and University Supervisor prepare notes below prior to the Phase 2 Midterm Intern Teacher Evaluation meeting using the Professional Intern Review Form and Observation Feedback. Form below is completed at the meeting with Teacher Intern input.

Criteria	Unsatisfactory	Basic	Proficient	Not Observed	Evaluator's Feedback & Evidence
1) Clarity of the purpose of the lesson					
2) Directions and specific procedures were provided to the students during the lesson					
3) Content errors were not made, and clear explanations of the content were provided					
4) Students understood the content					

Criteria	Unsatisfactory	Basic	Proficient	Not Observed	Evaluator's Feedback & Evidence
5) Academic language was taught correctly, and students were successful with the new learning					
6) Quality of the questions & prompts were high and/or discussion techniques were effective					
7) High level of student engagement in lesson for all groups of students and/or individuals					

Criteria	Unsatisfactory	Basic	Proficient	Not Observed	Evaluator's Feedback & Evidence
8) Alignment was evident between standards, objectives, targets, tasks, materials/resources, and assessments					
9) Suitable pacing of lesson					
10) Student learning was monitored, and feedback provided					
11) Students engaged in self-reflection and self-monitoring of their progress towards the standards/targets					
12) Lesson adjustments were made when needed					

Criteria	Unsatisfactory	Basic	Proficient	Not Observed	Evaluator's Feedback & Evidence
13) Student – teacher & student-student relationships were positive					
14) Assessment were used to make decisions about tomorrow's learning and future learning					

Teacher Intern's Key Strengths and Challenges Identify three of the candidate's key strengths in becoming a successful teacher and provide your evidence.

a. _____

- Evidence:

b. _____

- Evidence:

c. _____

- Evidence:

2. Identify three of the candidate's key challenges in becoming a successful teacher and provide ways for the candidate to improve.

a. _____

- Suggestions for improvement:

b. _____

- Suggestions for improvement:

c. _____

- Suggestions for improvement:

Action Plan: Changes for Improvement

1. _____

2. _____

3. _____

Signatures

Teacher Intern: _____

Date: _____

Mentor Teacher: _____

Date: _____

University Supervisor: _____

Date: _____