ONLINE LEARNING STARTER PACK

Let’s do this, Saints!

BE TRANSPARENT WITH LEARNING GOALS

**Scaffold activities toward holistic course aims**

Introduce new work by explaining how it builds on previous work and prepares them for future work (and life skills!). Modeling and examples are key.

**Tip:** Include a metacognitive component in synchronous assignments in which students reflect on how their work demonstrates the course’s goals.

BE PRESENT IN THE COURSE

**Students love to see and hear you**

Record a short video explaining an activity or provide an overview of the week’s schedule to help students engage and connect.

**Tip:** You can record a video (and ask students to do the same!) within almost every Moodle Activity—no other tech required!

WANT MORE CREATIVE ENGAGEMENT?

**Some new ideas if you’re feeling adventurous**

- **FlipGrid**: Create asynchronous conversations via short videos. Community building and presentation skills.
- **PearDeck**: Make your synchronous slides interactive.

**Tip:** Feeling overwhelmed? Stick to what you know for your Core 4. Moodle and Zoom can do it.

CREATE AND ENGAGE

**Flip your classroom**

Ask students to engage with content before and after your synchronous meetings.

**Tip:** Create a Moodle Page showing YouTube videos.

Async (before): Respond to prompt (on Moodle Forum)
Sync (during): Think/Pair/Share (via breakout groups)
Async (after): Rose/Bud/Thorn (on Moodle Forum)

CONTACT SARAH FAULKNER FOR MORE DETAILS AND IDEAS!

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BOOK AN APPOINTMENT M/W/F 1-4, T/TH 9:30-12