University Engagement: Faculty Learning Commons

Jesus Huerta, Catholic Relief Service Regional Manager
US Mission & Mobilization
Outline

1) Saint Martin’s University connection with Catholic Relief Services
2) Catholic Relief Services Mission & Work
3) Catholic Relief Services University Engagement
   a) CRS Student Ambassador Program
   b) CRS Faculty Learning Commons
Saint Martin’s University Mission

Saint Martin’s University is a Catholic Benedictine institution of higher education that empowers students to pursue a lifetime of learning and accomplishment in all arenas of human endeavor. Saint Martin’s students learn to make a positive difference in their lives and in the lives of others through the interaction of faith, reason, and service. The University honors both the sacredness of the individual and the significance of community in the ongoing journey of becoming.
CRS Mission & Work

• Carry out the commitment of the Bishops of the United States to assist the poor and vulnerable overseas.
• Promotes human development by responding to major emergencies, fighting disease and poverty, and nurturing peaceful and just societies.
• Serve Catholics in the US as they live their faith in solidarity with our global community.
• Work in partnership with local governments, civil society, other Catholic organizations.
• Serve on the basis of need not creed, race or nationality.
MISSION & MOBILIZATION

CRS Student Ambassador Program

• A movement of college students in the US who are leaders and advocates for CRS’ work in support of the global common good, and are equipped to mobilize their campus communities to take action to support our mission to end global poverty.
• 107 campus partners (January 2019)
• Core pillars
  – National network
  – Leadership development
  – “I am the Cause. I am the Solution” advocacy campaigns
  – Trainings, resources & communications
  – Flexible structure
#SALTSummit
STUDENT AMBASSADOR LEADERS TOGETHER

162 INDIVIDUAL ATTENDEES
FROM 57 CAMPUS

45,360 MILES TRAVELED
TO CAPITOL HILL

92 ADVOCACY VISITS
"These are real people, real lives, and real life stories from the front lines of people who are trying to do something about these issues. And, these materials help invite students to be part of that story, to be part of bringing their gifts to bear on building and writing a different future, a better future, both for themselves and future generations."

- Maryann Cusimano Love, The Catholic University of America
MISSION & MOBILIZATION

CRS Faculty Learning Commons

- Academic, curricular, multidisciplinary resources
- Flexible and free platform
- Thematic modules, focused on CRS strategic priorities
  - Recent themes include: human trafficking, migration, peacebuilding, climate change, food security
- Case studies, videos, policy briefs, articles, websites
- Collaborative development between CRS technical experts and Faculty partners

https://university.crs.org/faculty/course-materials
CRS FACULTY LEARNING COMMONS

PUT A HUMAN FACE ON GLOBAL ISSUES TODAY

New for 2018, seven online modules address different aspects of human trafficking. Each module includes reading, videos, discussion questions, and field-based case studies.

Access these free modules today at university.crs.org/faculty
Catholic Relief Services has addressed human trafficking around the world since 2000. Our approach is based on Catholic social teaching and mandates that we protect, preserve and promote human dignity. Our activities include corporate engagement, victim services and trafficking risk reduction in development and humanitarian interventions.

FOR MORE INFORMATION: UNIVERSITY.CRS.ORG  facebook  instagram  twitter  @: CRSUniversity
I AM THE CAUSE
I AM THE SOLUTION

Migration, Global Hunger, Human Trafficking, Climate Change. The world is facing some of its most serious challenges ever. Just as humanity has contributed to these problems, we have a shared responsibility to help solve them. Learn how you can help create lasting change.
CURRENT SESSIONS

Fall 2018 - Spring 2019 - Human Trafficking

Module 1: Human Trafficking - An Overview

Module 2: Root Causes of Human Trafficking

Module 3: Complexities of Labor Trafficking

Module 4: Complexities of Sex Trafficking

Module 5: Other Manifestations of Modern Slavery

Module 6: Effective Responses to Human Trafficking

Module 7: Human Trafficking and Catholic Social Teaching
Explore our past CRS Faculty Learning Commons sessions for valuable resources on a range of topics.

**Global Migration**
- Fall 2017 - Spring 2018
- Module 1: Forced Migration & Catholic Social Teaching
- Module 2: Why Forced Migration? Conflict, Economics and Climate Change
- Module 3: The Facts and Current Debate about Unauthorized Immigration to the US
- Module 4: Assessing the Complex Realities of Migration
- Fall 2016 - Spring 2017
- What is Peacebuilding and what is Catholic about it?
- Civil society, the Church & peace processes
- After the Peace Accord: Transitional Justice and Reconciliation
- Inter-religious Dialogue and Action
- Special Peacebuilding Interview Series
- Fall 2015
- Session 2: ICT4D - Better Business
- Session 1: ICT4D - Healthier Communities
- Session 1: The Road to Paris and Beyond - A Primer on Climate Change Policy, Action, and Ethics
- Session 1: Climate Change and Food Security in the World's Most Vulnerable Regions
- Session 1: Unpacking Food Security
- Session 1: Sex Trafficking
- Session 1: The Case of Forced Labor
MODULE 1: HUMAN TRAFFICKING - AN OVERVIEW

Fall 2018 - Spring 2019

Human trafficking/modern-day slavery has received renewed attention over the last twenty years, raising urgent questions about the causes and dimensions of the phenomenon as well as effective approaches to addressing it. This module provides an overview of human trafficking in both international and U.S. contexts. Students will explore its history, current definitions, various manifestations, relevant legal frameworks, and effective approaches to address it.

LEARNING OBJECTIVES
1. Understand the current definitions under relevant legal frameworks (with a focus on the Palermo Protocol and U.S. laws).
**COURSE MATERIALS**

**MODULE MATERIALS**

**LEARNING OBJECTIVES**
1. Understand the current definitions under relevant legal frameworks (with a focus on the Palermo Protocol and U.S. law).
2. Have a concrete sense of the different ways in which human trafficking presents itself around the world (especially where there is force, fraud, or coercion).
3. Distinguish human trafficking and modern-day slavery from other types of human exploitation that are not slavery or slavery-like (examples include smuggling, prostitution and sex work, labor abuses, certain forms of child labor).
4. Be aware of the main features of the "4P" approach - prosecution, protection, prevention, and partnership - to addressing human trafficking.
5. Have a basic familiarity with the relationship between Catholic social teaching and the issues in the module.

**DISCUSSION QUESTIONS**
1. What is your working answer to the question: "What is human trafficking?" What do you think are its common elements?
2. How are human trafficking and modern slavery sometimes conflated or confused with other exploitative practices?
3. How might you identify an individual or group as vulnerable to human trafficking?
4. What do approaches to human trafficking look like on an international scale? Can you describe the international community’s “4P” approach? What do campaigns for prosecution, protection, prevention, and partnership look like in specific countries? How does the tier system established by the U.S. State Department work?
5. How relevant do you think human trafficking is to your daily life?
6. What is the relationship between Catholic social teaching and the issues in this module?

**ADDITIONAL MATERIALS**
- Learning Objectives & Discussion Questions: Module 1
- Tagging of Resources to Learning Objectives & Discussion Questions: Module 1
- Student-Generated In-Class Activities: Module 1
- Course Term Sheet

**PRIMARY RESOURCES**

**Survivor Stories**
These are three stories of human trafficking victims-turned-survivors that will evolve during the succession of the Modules. They will elaborate on some examples of real life experiences. [TAGS: learning objective 2; discussion questions 1, 3]

- Valencia
- Joseph’s Sons
- Adya

**Catholic Relief Services Resources**

**CRS and human trafficking**
Our Approach, Strong Advocacy, Education, and Partnerships [TAGS: learning objective 4; discussion questions 4]

**Catholic Relief Services**

**7 Things You May Not Know About Human Trafficking, and 3 Ways to Help**
"You may not see the problem, but it’s there... It’s happening around the world every day." Learn more about what you may not know about human trafficking and identify ways to help. [TAGS: learning objectives 2, 3, 4; discussion questions 1, 3, 4]


**Contribution of Catholic Social Teaching**

Summary of Rerum Novarum
Rerum Novarum, written by Leo XII in 1891, was the first modern papal document on social teaching. The fact that it focused on labor and the right of workers is an indication of the importance of the rights of workers in Catholic teaching. 2 pages. (TAGS: learning objectives 2, 5, discussion question 6)


United States Conference of Catholic Bishops: Human Trafficking Background
This USCCB document will familiarize you with the issue of human trafficking and the Church's position on this "horrible crime against the fundamental rights and
Human Trafficking is All Around You

In her TED Talk, journalist Noy Thrupkaew discusses the relevence of human trafficking to people's daily lives and exposes common misconceptions about the nature of human trafficking and the populations that this crime affects. 18:52 minutes. [TAGS: learning objectives 1, discussion questions 3, 5]

"Human trafficking is all around you. This is how it works." TED Talk delivered by Noy Thrupkaew, March 2015. Web.

Unfinished Business: A Comparative Survey of Historical and Contemporary Slavery

This book discusses the history of slavery, the difficulty in quantifying the number of slaves, and the similarities/differences between historical slavery and contemporary slavery. Recommended reading: pages 23-24 (end of first full paragraph), 27-28 (before final paragraph), 30-33, 35, 45-50 (contemporary forms of slavery), and 102-112 (specific country case studies). 141 pages. [TAGS: learning objectives 2, 3, discussion questions 1, 2, 3]


Trafficking in Persons Report

The Trafficking in Persons Report (TIP), produced annually by the U.S. Department of State, assesses how effectively countries around the world are combating human trafficking by placing them at different tiers based on their efforts. Recommended reading (based on report page numbers): "Overview" Pages 2-17, 25, 32-33, 38-41, and 44-45. "Survivors' Stories" Pages 5, 7, 10, 14, 16, 35, and 37, 486 pages total. [TAGS: learning objectives 1, 2, 4, discussion questions 1, 3, 4]


The Polaris Project: Typology of Modern Slavery

The Polaris Project, a leader in the global fight to eradicate modern slavery, explains the varied manifestations of human trafficking around the world on this webpage, which provides short, paragraph-long summaries. These are taken from the full 80-page The Typology of Modern Slavery report. [TAGS: learning objectives 1, 2, 3, discussion questions 1, 2, 3, 5]


SEVERAL RESOURCES

Jack: A one-day workshop to begin formulating a comprehensive action-framework to trafficking is a report from a conference organized by Catholic Relief Services and The and Human Rights, University of Notre Dame, held on July 11, 2017. Source: Catholic Relief Center for Civil and Human Rights, University of Notre Dame. 28 pages.

Leo XIII wrote this encyclical on the Rights and Duties of Capital and Labor in 1891. Published: May 15, 1891.

John Paul II wrote this encyclical in 1991 to honor the one hundredth anniversary of the first encyclical of Leo XIII. Specifically, these 6 pages of Centesimus Annus provide a great summary of Rerum Novarum. Published: 1991.


Explore the stories of survivors of various forms of trafficking. Source: Polaris Project.

See "Timeline of Human Trafficking," which highlights key historical moments from 1400 until to human trafficking and anti-trafficking efforts. Source: Rutgers University Campus.

"Faith. Action. Results."
Economics class: *Economic Development and International Geography*

Dr. Margarita Rose, Professor of Economics

Poster Session: students used FLC human trafficking resources to research different forms and aspects of human trafficking in a developing country and presented the results of their work during a poster session. Other students and the wider community were invited to attend to learn about actions they can take to end human trafficking.