

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
SAINT MARTIN'S UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON MAY 24, 2023

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (Field Placement Evaluations)	
Dimension(s) assessed:	Knowledge; Skills; Cognitive & Affective Processes
When/where students are assessed:	End of field placement/Field Agencies
Who assessed student competence:	Field Instructor (in consultation with student)
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Must meet or exceed expectations in 60% of practice behaviors in each competency.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: (SELECTED COURSE ASSIGNMENTS COMPRISING PORTFOLIO)	
Dimension(s) assessed:	Knowledge; Skills; Cognitive & Affective Processes
When/where students are assessed:	SW340, SW344, SW491, SW499 selected coursework
Who assessed student competence:	Social work faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students assessed

Assessment Data Collected during the Academic Year (2021-2023)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options (n =47)	Program Option #1 (Lacey Campus) (n =47)	Program Option #2	Program Option #3
Competency 1: Demonstrate Ethical and Professional Behavior	80%	73	Portfolio: 95% Field Evaluation:97%	N/A	N/A
Competency 2: Engage Diversity and Difference in Practice	80%	73	Portfolio: 95% Field Evaluation:100%	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	73	Portfolio: 95% Field Evaluation:100%	N/A	N/A
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	73	Portfolio: 95% Field Evaluation:97%	N/A	N/A
Competency 5: Engage in Policy Practice	80%	73	Portfolio: 95% Field Evaluation:97%	N/A	N/A

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	73	Portfolio: 95% Field Evaluation:100%	N/A	N/A
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	73	Portfolio: 95% Field Evaluation:100%	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	73	Portfolio: 95% Field Evaluation:100%	N/A	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	73	Portfolio: 95% Field Evaluation:100%	N/A	N/A
Any additional Competency(ies) Developed by the Program	80%	N/A	N/A	N/A	N/A