A » 2013 PEDS » Institutional Data

inst id: 17304

Institutional Data

A_1 » Institutional Information

This information will be used in all official references to your institution

Institution Name:	Saint Martin`s University
Address 1:	5000 Abbey Way SE
Address 2:	
City:	Lacey
State:	WA
Zip:	98503
Country:	USA
Institution Phone:	(360)491-4700

A_2 » Chief Executive Officer of Institution

Include complete address and phone number.

CEO of Institution:	Dr. Roy Heynderickx
Title:	President
Address 1:	5000 Abbey Way SE
Address 2:	Room 269
City:	Lacey
State:	WA
Zip:	98503
Country:	USA
Phone:	(360)438-4307
Fax:	(360)438-4340

A_3 » Name of Professional Education Unit

Complete all that apply

PE Unit Name:	College of Education & Professional Ps
PE Unit Name 2:	
PE Unit Name 3:	

A_4 » Designated Head of Professional Education Unit

Include complete address and phone number.

PE Designated Head Name:	Dr. Joyce Westgard
Title:	Dean, College of Education & Professic
Address 1:	5000 Abbey Way SE
Address 2:	Room 476
City:	Lacey
State:	WA
Zip:	98503
Country:	USA
Phone:	(360)438-4333
Fax:	(360)438-4486
Email:	westgard@stmartin.edu

A_5 » Professional Education Unit Term

If the head of the Professional Education Unit differs from the person on the last PEDS report, when did his or her term begin?

Term Began Month:	- Select -
Term Began Year:	- Select -

A_6 » Degrees/Programs

Degrees or programs offered by institution/consortium P-12 education personnel (indicate all levels of degrees/programs offered)

- ☑ Bachelor's, initial teacher preparation
- ☐ Post-Bachelor's or Master's, Initial Teacher Preparation
- ☐ Post-Bachelor's or Master's, Advanced Teacher Preparation
- ☐ CAS or Specialist
- ☐ Doctoral
- ☐ Other »

A_7 » Total Student Licenses Headcount (degrees/program completers)

Indicate the total headcount of students who received licenses, endorsements or degrees (education only) from your institution between September 1, 2011 and August 31, 2012 (Note: Do not double count).

Totals	73

A_8 » Control

Public

Private or Independent <---- (answer option used prior PEDS 2013)

○ Private or Independent (Non for Profit)

Private or Independent (for Profit)

A_9 » Institution Type

A single-campus institution

A branch campus of a parent institution (please give name of parent institution)

● A main campus (parent institution with one or more branch campuses and/or other campuses)

An administratively equal campus of an institutional system (please give the name of the system)

A consortium

A_10 » Units

Unit of credit awarded for completion of coursework

● Semester Hour

Quarter Hour

Other »

A_11 » Accreditation/Affiliation

Institutional Accreditation and Affiliations

AABC-American Association of Bible Colleges

MIDDLE STATES Association of Colleges and Schools

NEW ENGLAND Association of Schools and Colleges

NORTH CENTRAL Association of Colleges and Schools

● NORTHWEST Commission on Colleges and Universities

SOUTHERN Association of Colleges and Schools

WESTERN Association of Schools and Colleges

A_12 » Organizations

If the institution is a member of any of the following organizations, check the appropriate blank(s):

☐ CADREI: Council of Academic Deans from Research Education Institutions

☐ AILACTE: Association of Independent Liberal Arts Colleges for Teacher Education

☐ NAFEO: National Association for Equal Opportunity in Higher Education

☐ NCATE: National Council for Accreditation of Teacher Education

☐ TECSCU: Teacher Education Council of State Colleges and Universities

☐ HACU: Hispanic Association of Colleges and Universities

☑   TEAC: Teacher Education Accreditation Council

A_13 » Calendar System

What is the predominant calendar system at this institution?

- ● Semester
- ○ Quarter
- ○ Trimester
- ○ Four-one-four (4-1-4)
- ○ Continuous

A_14 » Contact Person

Contact person for the Professional Education Data System (i.e., the individual with responsibility for preparing this report)

Name:	Mrs. Carla G. Jacobs
Title:	Program Manager
Institution:	Saint Martin's University
Address 1:	5000 Abbey Way SE
Address 2:	Centralia Extension
City:	Lacey
State:	WA
Zip:	98503
Country:	USA
Phone:	(360)736-9391 ext.414
Fax:	(360) 807-2005
Email:	cjacobs@stmartin.edu

A_15 » Carnegie Classification

Please select your Institution Carnegie Classification

- ○ RU/VH: Research University (very high research activity)
- ○ RU/H: Research University (high research activity)
- ○ DRU: Doctoral/Research University
- ○ Master's L: Masters Colleges and Universities (larger programs)
- ○ Master's M: Master's Colleges and Universities (medium programs)
- ● Master's S: Master's Colleges and Universities (smaller programs)
- ○ Bac/A&S: Baccalaureate Colleges - Arts and Sciences
- ○ Bac/Diverse: Baccalaureate Colleges - Diverse fields
- ○ Bac/Assoc: Baccalaureate/Associate's Colleges

Associate's Colleges

Tribal Colleges

Other »

A_16 » Main Campus Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

Urban

Rural

Suburban or Town

A_17 » Graduates Geographical Setting

Based on location and main area of PK-12 influence, would you describe your institution/teacher preparation programs as being primarily

Urban

Rural

Suburban or Town

A_18 » Minority Serving institution (MSI)

If your institution is a Minority Serving institution (MSI),which type?

Minority Serving Institutions: Institutions of higher education enrolling populations with significant percentages of minority students, or that serve certain populations of minority students under various programs created by Congress.

Hispanic Serving Institution

Historically Black College or University/Predominantly Black College

Tribal College (Tribal College or University, American Indian/Native American serving nontribal institution, or Alaska Native Serving Institution.)

Other Minority Serving Institutions

Not a Minority Serving Institution

Comments (optional):

B-1A » 2013 PEDS » Institutional Undergraduate Enrollment

inst id: 17304

Institutional total undergraduate enrollment by gender and race/ethnicity categories as of the institution's official fall reporting date or as of October 15, 2012.

M » Male Enrollment

Race / Ethnicity		Undergraduate Students			
		Full-Time		Part-Time	
		Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race		16	22	5	5
American Indian or Alaska Native		5	4	2	3
Asian		16	29	5	6
Black or African American		17	25	21	3
Native Hawaiian or Other Pacific Islander		57	10	2	3
White		82	145	38	60
Two or more races		28	9	1	2
Nonresident alien		47	21	3	7
Unknown		297	320	207	181
	Totals:	565	585	284	270

W » Female Enrollment

Race / Ethnicity		Undergraduate Students			
		Full-Time		Part-Time	
		Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race		30	40	6	6
American Indian or Alaska Native		6	10	0	1
Asian		18	35	3	8
Black or African American		8	12	10	0
Native Hawaiian or Other Pacific Islander		41	13	5	4
White		76	182	31	53
Two or more races		35	10	4	2
Nonresident alien		34	16	5	9
Unknown		279	342	130	89
	Totals:	527	660	194	172

Comments (optional):

B-1B » 2013 PEDS » Institutional Graduate Enrollment

inst id: 17304

Institutional total graduate enrollment by gender and race/ethnicity categories as of the institutions official fall reporting date or as of October 15, 2012.

M » Male Enrollment

| | Graduate Students | | | |
| Race / Ethnicity | Full-Time | | Part-Time | |
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	2	0	0
American Indian or Alaska Native	1	0	0	0
Asian	1	5	2	5
Black or African American	1	6	2	2
Native Hawaiian or Other Pacific Islander	0	1	1	1
White	19	34	9	33
Two or more races	1	1	0	0
Nonresident alien	15	9	28	34
Unknown	17	33	7	8
Totals:	55	91	49	83

W » Female Enrollment

| | Graduate Students | | | |
| Race / Ethnicity | Full-Time | | Part-Time | |
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	2	0	2
American Indian or Alaska Native	0	1	0	1
Asian	0	4	2	3
Black or African American	1	4	0	3
Native Hawaiian or Other Pacific Islander	0	2	1	0
White	6	46	6	58
Two or more races	0	2	0	0
Nonresident alien	10	11	44	40
Unknown	23	58	5	42
Totals:	40	130	58	149

Comments (optional):

B-2A » 2013 PEDS » Undergraduate Enrollment in Educator Preparation -- Degree Programs
inst id: 17304

Undergraduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2012. See Q&A and flowchart for definition

Help flowchart

M » Male Enrollment

		Undergraduate Students			
Race / Ethnicity		Full-Time		Part-Time	
		Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race		2	4	0	0
American Indian or Alaska Native		0	0	0	1
Asian		1	0	0	0
Black or African American		1	0	1	1
Native Hawaiian or Other Pacific Islander		3	0	0	0
White		5	7	3	4
Two or more races		0	1	1	0
Nonresident alien		0	1	0	0
Unknown		16	16	3	2
	Totals:	28	29	8	8

W » Female Enrollment

		Undergraduate Students			
Race / Ethnicity		Full-Time		Part-Time	
		Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race		3	2	0	0
American Indian or Alaska Native		1	2	0	0
Asian		3	3	1	0
Black or African American		0	1	2	0
Native Hawaiian or Other Pacific Islander		9	2	0	1
White		30	54	3	4
Two or more races		4	0	0	0
Nonresident alien		0	0	0	1
Unknown		47	43	13	11
	Totals:	97	107	19	17

Comments (optional):

B-2B » 2013 PEDS » Undergraduate Enrollment in Educator Preparation - Non-Degree Education Programs 17304

Undergraduate program enrollment of students who have been formally admitted in professional education programs by the department of education as of October 15, 2012. See Q&A and flowchart for definition

Help flowchart

Not applicable

B-2C » 2013 PEDS » Graduate Enrollment in Educator Preparation – Degree Programs

inst id: 17304

Graduate program enrollment (CIP 13.0000) by gender and race/ethnicity as of the institutions official fall reporting date or as of October 15, 2012. See Q&A and flowchart for definition

Help flowchart

M » Male Enrollment

	Graduate Students			
	Full-Time		Part-Time	
Race / Ethnicity	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	2	0	1	0
American Indian or Alaska Native	0	0	0	0
Asian	0	2	2	1
Black or African American	0	1	1	1
Native Hawaiian or Other Pacific Islander	1	0	0	0
White	12	21	14	15
Two or more races	0	0	1	0
Nonresident alien	0	0	0	0
Unknown	20	14	16	1
Totals:	35	38	35	18

W » Female Enrollment

	Graduate Students			
	Full-Time		Part-Time	
Race / Ethnicity	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	1	0	0	0
American Indian or Alaska Native	1	0	0	0
Asian	1	1	0	0
Black or African American	0	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0
White	29	17	0	13
Two or more races	0	1	0	0
Nonresident alien	0	3	0	1
Unknown	64	22	0	9
Totals:	96	45	0	24

Comments (optional):

B-2D » 2013 PEDS » Graduate Enrollment - Non-Degrees Education Program

inst id: 17304

Graduate program enrollment of students that have been formally admitted and enrolled in professional education programs by the department of education as of October 15, 2012. See Q&A and flowchart for definition

Help flowchart

M » Male Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	1	2	0	0
American Indian or Alaska Native	0	0	0	0
Asian	0	3	0	4
Black or African American	0	5	0	1
Native Hawaiian or Other Pacific Islander	0	1	0	1
White	5	22	0	21
Two or more races	0	1	0	0
Nonresident alien	0	9	0	34
Unknown	0	26	0	7
Totals:	6	69	0	68

W » Female Enrollment

Race / Ethnicity	Graduate Students			
	Full-Time		Part-Time	
	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	2	0	2
American Indian or Alaska Native	0	1	0	1
Asian	1	3	0	3
Black or African American	0	3	0	2
Native Hawaiian or Other Pacific Islander	0	2	0	0
White	5	29	0	36
Two or more races	0	1	0	0
Nonresident alien	0	11	0	39
Unknown	0	36	0	33
Totals:	6	88	0	116

Comments (optional):

In the PEDS 2012, there was a misunderstanding with this section so the counts are way high. The counts for this program in PEDS 2013 are more the average amount of students that our program has in this category.

B-3A » 2013 PEDS » Bachelor's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Teacher Education.	1	0	0	0	0	0	0	0	0	1
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1305	English Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1307	Health Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
13.1317	Social Science Teacher Education	0	0	0	0	0	0	0	0	0	0
	Totals:	1	0	0	0	0	0	0	0	0	1
	Last year totals:	0	0	0	0	0	5	0	0	0	5

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Teacher Education.	0	0	1	0	1	11	0	0	1	14
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1305	English Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1307	Health Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
13.1317	Social Science Teacher Education	0	0	0	0	0	0	0	0	0	0
	Totals:	0	0	1	0	1	12	0	0	1	15
	Last year totals:	0	0	0	2	0	20	0	0	0	22

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.1001	Special Education, General.	0	6
13.1202	Elementary Teacher Education.	0	0
13.1210	Early Childhood Education and Teaching	0	8
13.1305	English Teacher Education.	0	2
13.1307	Health Teacher Education.	0	2
13.1315	Reading Teacher Education.	0	8
13.1316	Science Teacher Education, General.	0	1
13.1317	Social Science Teacher Education	1	1

Comments (optional):

B-3B » 2013 PEDS » Post-Bachelor's or Master's-Level Initial Teacher Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.

Help flowchart

Section 1

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	0	0	0	0	0	0	0	0	0
13.1202	Elementary Teacher Education.	0	0	0	1	0	1	0	0	0	2
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1305	English Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1311	Mathematics Teacher Education.	0	0	0	0	0	1	0	0	0	1
13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
13.1317	Social Science Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1318	Social Studies Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1401	Teaching English as a Second Language/Foreign Language.	0	0	0	0	0	0	0	0	0	0
13.XXXX	All other education program(s)	0	0	0	0	0	0	0	0	0	0
	Totals:	0	0	0	1	0	2	0	0	0	3
	Last year totals:	0	0	0	1	0	3	0	0	0	4

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.1001	Special Education, General.	0	0	0	0	0	1	0	0	0	1
13.1202	Elementary Teacher Education.	0	0	1	0	0	3	0	0	0	4
13.1210	Early Childhood Education and Teaching	0	0	0	0	0	0	0	0	0	0
13.1305	English Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1311	Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0

13.1315	Reading Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1316	Science Teacher Education, General.	0	0	0	0	0	0	0	0	0	0
13.1317	Social Science Teacher Education	0	0	0	0	0	0	0	0	0	0
13.1318	Social Studies Teacher Education.	0	0	0	0	0	0	0	0	0	0
13.1401	Teaching English as a Second Language/Foreign Language.	0	0	1	0	0	1	0	0	0	2
13.XXXX	All other education program(s)	0	0	0	0	0	0	0	0	0	0
	Totals:	0	0	2	0	0	5	0	0	0	7
	Last year totals:	0	0	1	0	0	7	0	0	0	8

Section 2

For programs that award degrees in more than one area or that award additional endorsements, indicate in this table the number of degrees, certificates or endorsements awarded on the additional/secondary focus of the program for students already counted above.

Example:
For students obtaining a degree with dual focus on math education and social science education, report them as math education in table above and count them in the social science education code in this table.

IPEDS CIP code	Program area	Total students	
		Male	Female
13.1001	Special Education, General.	3	2
13.1202	Elementary Teacher Education.	0	0
13.1210	Early Childhood Education and Teaching	0	1
13.1305	English Teacher Education.	0	0
13.1311	Mathematics Teacher Education.	0	1
13.1315	Reading Teacher Education.	2	1
13.1316	Science Teacher Education, General.	0	0
13.1317	Social Science Teacher Education	0	1
13.1318	Social Studies Teacher Education.	1	0
13.1401	Teaching English as a Second Language/Foreign Language.	0	1
13.XXXX	All other education program(s)	0	0

Comments (optional):

B-3C » 2013 PEDS » Post-Bachelor's or Master's-Level Advanced Preparation, Number of Degrees Between 17304
September 1, 2011 and August 31, 2012

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.

Help flowchart

Male Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0301	Curriculum and Instruction.	0	0	0	0	0	0	0	0	0	0
13.0401	Education Administration and Supervision, General.	0	0	0	0	0	0	0	0	0	0
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	0	0	0	1	0	0	0	1
	Totals:	0	0	0	0	0	1	0	0	0	1
	Last year totals:	0	0	0	0	0	4	0	0	0	4

Female Degree Recipients

IPEDS CIP code	Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
13.0301	Curriculum and Instruction.	0	0	1	0	0	0	0	0	0	1
13.0401	Education Administration and Supervision, General.	0	0	0	1	0	0	0	0	0	1
13.1101	Counseling Education/Student Counseling and Guidance Service.	0	0	2	0	0	3	0	0	0	5
	Totals:	0	0	3	1	0	3	0	0	0	7
	Last year totals:	0	0	0	0	0	6	0	0	0	6

Comments (optional):

B-3D » 2013 PEDS » CAS/Specialist Level Advanced Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

itemid: 17304

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by gender and race/ethnicity.

Help flowchart

Not applicable

B-3E » 2013 PEDS » Doctorate Level Advanced Preparation, Number of Degrees Between September 1, 2011 and August 31, 2012

Postsecondary completion in education programs (CIP 13.0000) awards/degrees conferred between September 1, 2011 and August 31, 2012, by Gender and Race/ethnicity.

Help flowchart

Not applicable

B-4A » 2013 PEDS » Bachelor's-Level Initial Educator Preparation Program Completers in Professional inst id: 17304
Education September 1, 2011 and August 31, 2012, Non-Degree Programs

Students who completed a professional education program at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Male Completers

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
English Teacher Education.	0	0	0	0	0	0	0	0	0	0
Mathematics Teacher Education.	1	0	0	0	0	0	0	0	0	1
Social Studies Teacher Education.	0	0	0	0	0	1	0	0	0	1
History Teacher Education.	0	0	0	0	0	1	0	0	0	1
All other education program(s)	1	0	0	0	0	0	0	0	0	1
Totals:	2	0	0	0	0	2	0	0	0	4
Last year totals:	0	0	0	0	0	2	0	0	0	2

Female Completers

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
English Teacher Education.	0	0	0	0	0	1	0	0	0	1
Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
Social Studies Teacher Education.	0	0	0	0	0	0	0	0	0	0
History Teacher Education.	0	0	0	0	0	0	0	0	0	0
All other education program(s)	0	0	0	0	0	1	0	0	0	1
Totals:	0	0	0	0	0	2	0	0	0	2
Last year totals:	0	0	0	0	0	4	0	0	0	4

Comments (optional):

B-4B » 2013 PEDS » Post-Bachelor's or Master's-Level Initial Educator Preparation Program Completers in Inst id: 17304
Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

Students who completed a professional education programs at the initial teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Male Completers

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Special Education, General.	0	0	0	1	0	2	0	0	0	3
Elementary Teacher Education.	0	0	0	0	0	3	0	0	0	3
Mathematics Teacher Education.	0	0	0	0	0	0	0	0	0	0
Biology Teacher Education.	0	0	1	0	0	0	0	0	0	1
History Teacher Education.	0	0	0	0	0	2	0	0	0	2
Teaching English as a Second Language/Foreign Language.	0	0	0	0	0	0	0	0	0	0
All other education program(s)	0	0	0	0	0	1	0	0	0	1
Totals:	0	0	1	1	0	8	0	0	0	10
Last year totals:	0	0	0	0	0	0	0	0	0	0

Female Completers

Program area	Hispanic/Latino of any race	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Nonresident alien	Unknown	Total students
Special Education, General.	0	0	0	1	0	0	0	0	0	1
Elementary Teacher Education.	0	0	1	0	0	3	0	0	0	4
Mathematics Teacher Education.	0	0	0	0	0	1	0	0	0	1
Biology Teacher Education.	0	0	0	0	0	1	0	0	0	1
History Teacher Education.	0	0	0	0	0	0	0	0	0	0
Teaching English as a Second Language/Foreign Language.	0	0	0	0	0	1	0	0	0	1
All other education program(s)	0	0	0	0	0	0	0	0	0	0
Totals:	0	0	1	1	0	6	0	0	0	8
Last year totals:	0	0	0	0	0	0	0	0	0	0

Comments (optional):

B-4C » 2013 PEDS » Post-Bachelor's or Master's-Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4D » 2013 PEDS » CAS/Specialist Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-4E » 2013 PEDS » Doctorate Level Advanced Educator Preparation Program Completers in Professional Education Between September 1, 2011 and August 31, 2012, Non-Degree Programs

Frm#: 17304

Students who completed a professional education program at the advanced teacher preparation level, but did not receive a degree in education, by gender and race/ethnicity.

Help flowchart

Not applicable

B-5A » 2013 PEDS » Professional Education Faculty

inst id: 17304

Number of professional education faculty members in each category, fall, 2012.

M » Male Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	4	1	1	2	6
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	4	5	1	1	2	6

W » Female Faculty

Race / Ethnicity	Full-Time		Part-Time		Adjunct	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Hispanic/Latino of any race	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	0	0	1	1
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	8	8	1	1	11	20
Two or more races	0	0	0	0	0	0
Nonresident alien	0	0	0	0	0	0
Unknown	0	0	0	0	0	0
Totals:	9	9	1	1	12	21

Comments (optional):

B-5B » 2013 PEDS » Faculty Counts and Teaching Loads

Faculty counts and teaching loads for faculty members appointed full-time in professional education fall, 2012.

B5B_1 » Full-time faculty in professional education

Saint Martin's University	Full-time faculty in professional education who are:					
	Teaching only undergraduate courses		Teaching only graduate courses		Teaching both undergraduate and graduate courses	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Number of full-time faculty	0	1	0	0	14	14
Total number of credit hours taught	0	7	0	0	188	297
Total number of courses taught(count each section)	0	3	0	0	68	127

Comments (optional):

B-5C » 2013 PEDS » Tenure and Non-Tenure Full-time Professional Education Faculty

inst id: 17304

Tenure of full-time professional education faculty in schools, colleges, or departments of education fall, 2012.

B5C_1 » Does this professional education unit have a tenure track system?

- ● Yes
-   No

B5C_2 » Faculty

Saint Martin's University	Number of faculty with tenure		On tenure track		Not on tenure track	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professors	4	5	0	0	0	0
Associate professors	6	6	0	0	0	1
Assistant professors	0	1	1	2	0	0
Instructors	0	0	0	0	0	0
Lecturers	0	0	0	0	0	0
No academic rank	0	0	0	0	0	0
Totals:	10	12	1	2	0	1

Comments (optional):

B-6 » 2013 PEDS » Revenues and Expenditures

inst id: 17304

Selected fiscal revenues and expenditures, 2011-2012

B6_1 » Total amount

Total operating budget for the entire university, 2011-2012?	29905822
Total amount allocated to the professional education unit?	1150875

B6_2 » Revenue From

Saint Martin's University	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
Private gifts, private grants and private contract	5845822	$2,215,370.00	27790	$0.00
Endowment Income	487160	$0.00	25406	$72,160.00
Federal funding	0	$0.00	0	$0.00
Totals:	**$6,332,982.00**	**$2,215,370.00**	**$53,196.00**	**$72,160.00**

B6_3 » Expenditures

Saint Martin's University	Institutional Total		School, College, or Department of Education portion	
	Current year	Prior year	Current year	Prior year
Instruction	10682133	$10,041,674.00	1439282	$1,270,950.00
Research	22699	$27,555.00	0	$0.00
Public Service	0	$0.00	0	$0.00
Academic support	3880071	$3,526,656.00	170793	$182,788.00
Student Services	6018145	$5,554,762.00	0	$0.00
Totals:	**$20,603,048.00**	**$19,150,647.00**	**$1,610,075.00**	**$1,453,738.00**

Comments (optional):

B-7 » 2013 PEDS » Technology Education and Distance Learning

Number of distance learning courses, total enrollment in distance learning, and number of distance learning programs offered.

B7_1 » Which of the following best describes the use of technology by teacher candidates in your program(s)?

- ● In order to complete the teacher education program, teacher candidates must demonstrate that they can deliver instruction using various technologies.

- Teacher candidates use various technologies as course requirements.

- There are no specific technology requirements for students in the education program.

- Other »

B7_2 » Which of the following best describes the technology used by education faculty members at your institution?

Skip to B7_3 — This question was used prior PEDS 2013

- All education faculty members at our institution are required to incorporate various technologies into their courses.

- Most faculty members at our institution incorporate various technologies into their courses.

- Some faculty members at our institution incorporate various technologies into their courses.

- Other »

B7_3 » How closely does your school, college, or department of education (SCDE) partner with K-12 school districts in preparing teachers in technology use for instruction?

- Our institution has a formal arrangement with one or more K-12 schools to provide technology-related professional development opportunities to teachers.

- Our institution provides occasional technology-related training to teachers in one or more K-12 schools, but it is not part of an ongoing professional development program.

- ● Our institution does not provide technology-related training to teachers in the K-12 schools.

B7_4 » Did your SCDE offer any college-level, credit-granting courses by means of online/distance education* in the 2011-2012 academic year?

*Distance education refers to courses delivered to off-campus locations via live or prerecorded video, or computer technologies. Distance education excludes:

- Courses conducted exclusively on campus
- Courses conducted by written correspondence
- Courses for which the instructor travels to an off-campus site to deliver instruction in person.

- ● Yes - if so, please complete table below

- No

B7_5 » Please report the following SCDE data for your undergraduate and graduate online/distance education courses in the 12-month 2011-2012 academic year.

Saint Martin's University	Undergraduate		Graduate	
	Current year	Prior year	Current year	Prior year
Number of online/distance learning courses	7	5	6	6

Total enrollments in online/distance learning courses	18	10	22	15
Number of distance learning programs offered	0	0	0	0
Percent of your teacher preparation programs that are offered completely as online/distance programs	4	4	5	5

B7_6 » What types of technology and technology tools does your program(s) make available to teacher candidates?

Choose all that apply

- [x] Computer labs with internet access
- [x] Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)
- [x] Interactive SMART Boards
- [x] Access to video cameras, video recording equipment
- [x] Access to online research databases
- [x] Electronic learning management system (ie., Blackboard, Canvas, etc)
- [x] Assessment management system (LiveText, Taskstream, etc)
- [x] Virtual reality/computer games/simulation programs
- [ ] Other »

B7_7 » Which of the following describe the use of technology by faculty in your program(s)

Choose all that apply

- [x] Instructional technology used to deliver course content
- [x] Technology used to facilitate online learning and/ or support virtual learning environments
- [x] Interactive web 2.0 tools used
- [x] Technology used to deliver and collect assessment data on candidate performance
- [x] Technology used to support accessibility to candidates
- [x] Faculty model how candidates may use instructional technology in PK-12 classrooms
- [ ] Other »

B7_8 » What types of technology and technology tools does your program(s) make available to faculty?

Choose all that apply

- [x] Computer labs with internet access
- [x] Laptops and/ or tablets (ie., iPad, Kindle, Galaxy, etc)
- [x] Interactive SMART Boards
- [x] Access to video cameras, video recording equipment
- [x] Access to online research databases
- [x] Electronic learning management system (ie., Blackboard, Canvas, etc)

   ☑   Assessment management system (LiveText, Taskstream, etc)

   ☑   Virtual reality/computer games/simulation programs

   ☐   Other »

Comments (optional):

B-8 » 2013 PEDS » Program Selectivity

inst id: 17304

Admission and graduation requirements for educator preparation programs at the initial certification level, 2011-2012. Please note the admission questions refer to the fall of 2012, while graduation questions refer to the whole academic year of 2011-2012

B8_1 » What are the admission requirements for full acceptance * to your institution's teacher preparation programs at the initial certification level?

(Check all that apply)

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
High School GPA	☐	0	☐	0	☐	0
Undergraduate GPA	☑	1	☑	1	☑	1
Minimum of total credit hours completed as undergraduate	☐	0	☐	0	☐	0
Minimum of credit hours in education-related courses completed as undergraduate	☐	0	☐	0	☐	0
Praxis I Reading	☐	0	☐	0	☐	0
Praxis I Writing	☐	0	☐	0	☐	0
Praxis I Math	☐	0	☐	0	☐	0
ACT composite score	☐	0	☐	0	☐	0
SAT total score	☐	0	☐	0	☐	0
GRE Verbal	☐	0	☐	0	☑	1
GRE Quantitative	☐	0	☐	0	☑	1
GRE Analytical Writing	☐	0	☐	0	☑	1
MAT scaled score	☐	0	☐	0	☑	1
Praxis II	☐	0	☐	0	☐	0
Previous Education related courses	☑	1	☑	1	☑	1
Education related bachelor's degree	☐	0	☐	0	☑	1
Any bachelor's degree	☐	0	☑	1	☑	1
Previous teaching experience/or experience working	☐	0	☐	0	☑	1
State specific tests	☑	1	☑	1	☑	1
Goals statement	☑	1	☑	1	☑	1
Statement/assessment of professional dispositions	☑	1	☑	1	☑	1
Letters of recommendation	☑	1	☑	1	☑	1
Background checks	☑	1	☑	1	☑	1

B8_2 » Please enter the minimum required criteria for the following admission requirements (if selected above)

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Average High School GPA of students admitted in Fall 2012	3.59	0	0	0	0	0

Minimum Undergraduate GPA Required	3.0	3.0	3.0	3.0	3.0	3.0
Average **Undergraduate** GPA of students admitted in Fall 2012	3.66	0	0	0	0	0
Minimum **total** credit hours completed as undergraduate	128	128	0	0	0	0
Minimum credit hours in **education courses** completed as undergraduate	64	0	0	0	0	0

B8_3 » What are the graduation/completion requirements for your institution's initial teacher certification programs?

(Check all that apply)

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Minimum Program GPA	☑	1	☑	1	☑	1
Minimum credit hours completed	☑	1	☑	1	☑	1
A minimum number of clock hours spent on **early field experiences**	☑	1	☑	1	☑	1
A minimum number of clock hours on **supervised clinical experience/student teaching** (excluding early field experience)	☑	1	☑	1	☑	1
Praxis I	☐	0	☐	0	☐	0
Praxis II	☐	0	☐	0	☐	0
State specific tests	☑	1	☑	1	☑	1
Paper-based Portfolio	☑	1	☑	1	☑	1
Electronic Portfolio	☑	1	☑	1	☑	1
Performance Assessment (different than edTPA)	☐	1	☐	0	☐	1
edTPA	☑	0	☑	0	☑	0

B8_4 » Please enter the required criteria for the following graduation requirements (if selected above)

If all programs have the same clock hour requirements enter the same number for the lowest and highest required hours.

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Minimum Program GPA required	3.0	3.0	3.0	3.0	3.0	3.0
Average GPA of 2011-2012 degree completers	3.64	0	3.44	0	3.77	0
Minimum credit hours completed	128	128	12	12	12	12
Minimum number of clock hours spent on early field experiences for program with **lowest** number of required hours	80	80	80	80	80	80
Minimum number of clock hours spent on early field experiences for program with **highest** number of required hours	260	260	260	260	260	260
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with **lowest** number of required hours	640	640	640	640	640	640
Minimum number of clock hours on supervised clinical experience/student teaching (excluding early field experience) for program with **highest** number of required of hours	1280	1280	1280	1280	1280	1280
Number of programs that have implemented edTPA?	2	0	1	0	2	0

Comments (optional):

B-9 » 2013 PEDS » Clinical Experience Section

Supervised clinical experience as a component of your initial certification level teacher preparation programs, 2011-2012

B9_1 » Indicate the number of students in supervised clinical experience/student teaching during the 2011-2012 academic year

Exclude those who were fulfilling early field experience requirements

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Number of students	20	24	4	2	36	29

B9_2 » Select the name of the largest initial teacher licensure program at your institution for the Baccalaureate, Post-Baccalaureate, and/or Masters Level

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Program name	Elementary Education (2)	2	Secondary Education (5)	5	Secondary Education (5)	22

B9_3 » What is the average duration of the early field experiences in the initial certification programs enumerated in question 9.2 above?

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Average number of total clock hours spent in early field experiences (before Student Teaching)	150	5	150	5	150	5

B9_4 » What is the average length and intensity of the supervised clinical experience/student teaching in the initial certification programs enumerated in question 9.2 above?

Exclude early field experiences

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Number of semesters / quarters	1	1	1	1	1	1
Weeks per semester / quarter	16	16	16	16	16	16
Hours per week	40	40	40	40	40	40

B9_5 » Select all **URBAN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Urban** areas (Note: school performing standard is defined by your state education agency)

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professional development schools		0		0		0
Lab schools		0		0		0
Low performing schools*		1		1		1
High performing schools*		1		1		1
Title I schools		1		1		1
Full-time residencies		0		0		0
Other		1		1		1
Does not apply		0		0		0

B9_6 » Select all **SUBURBAN and/or TOWN** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements

Select all that apply for **Suburban and Town** areas (Note: school performing standard is defined by your state education agency)

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professional development schools		0		0		0
Lab schools		0		0		0
Low performming schools*		1		1		1
High performing schools*		1		1		1
Title I schools		1		1		1
Full-time residencies		0		0		0
Other		1		1		1
Does not apply		0		0		0

B9_7 » Select all **RURAL** settings where your teacher candidates typically complete their supervised clinical experience / student teaching placements.

Select all that apply for **Rural** areas (Note: school performing standard is defined by your state education agency)

Saint Martin's University	Bachelors level		Post Bachelors level		Master level	
	Current year	Prior year	Current year	Prior year	Current year	Prior year
Professional development schools		0		0		0
Lab Schools		0		0		0
Low Performing Schools		1		1		1
High performing schools*		1		1		1
Title I schools		1		1		1
Full-time residencies		0		0		0

Other		1		1		1
Does not apply		0		0		0

Comments (optional):

B-10 » 2013 PEDS » Program Impact Data

inst id: 17304

Graduate placement and K-12 impact data

B10_1 » Did your institution track its new teacher graduates into their initial job placements during 2011-2012 academic year?

- ● Yes
- ○ Attempted to track them, but had limited success obtaining information
- ○ No, but planning to track them in the future
- ○ No
- ○ Other »

B10_2 » If you answered yes or limited success above, for what percent of your graduates were placement data obtained?

100   % of the new graduates' placement information was obtained

B10_3 » Placement data was obtained in 2011-2012 for students who graduated in the year(s)

Graduation Year	Percent (%) of graduates employed in public schools the year after graduation		Percent (%) retained after one year	
	Current year	Prior year	**Current year**	Prior year
2011-2012 academic year				
2010-2011 academic year	60		60	
2009-2010 academic year				
2008-2009 academic year				
2007-2008 academic year				
2006-2007 academic year				

B10_4 » if graduate placement data were collected, the source was

check all that apply

- ☑ Through self-reporting from the graduates
- ☐ From the schools/school districts
- ☑ From the state
- ☐ Other »

B10_5 » Did your institution receive P-12 student achievement data from the state?

- ○ Yes
- ● No

B10_6 » To help the institution assess the effectiveness of your graduates in their placements?

If **Yes** in [B-10.5], were the data used for this purpose?

- Yes
- ● No

B10_7 » To inform program improvement?

If **Yes** in [B-10.5], were the data used for this purpose?

- Yes
- ● No

B10_8 » For other purposes?

describe in comment box

- Yes
- ● No
- We have not used the data yet

B10_9 » Types of data obtained on graduates tracked in 2011-2012

- ☑ Graduation rates
- ☑ Placement rates
- ☐ Teacher persistence rates
- ☑ Teachers' satisfaction with preparation program
- ☑ Principals' satisfaction with teacher quality
- ☐ Student Value-Added measures
- ☐ Student growth measures
- ☐ Observational measures of teacher performance
- ☐ Other »

B10_10 » Graduation and Licensure rates in 2011-2012

Graduation time frame is based on the expected time frame for completion after a student has been formally accepted and enrolled in the Educator Preparation program.

Out of the total number of initial certification candidates who graduated or completed programs in 2012 at your institution

for Undergraduates: TOTAL = SUM of B3A and B4A
for Post Bach/Masters: TOTAL = SUM of B3B and B4B

6	What is the average expected duration (number of semesters) in Bachelor Level programs for initial certification once candidates are admitted into the professional education unit?
22	number of teacher education initial certification undergraduate students who graduated within the expected time-frame
22	number of teacher education undergraduate degree recipients who were eligible for initial licensure
28	number of teacher education Post bachelor's/Master's degree recipients who were eligible for initial licensure

Comments (optional):