



ONLINE LEARNING STARTER PACK

Let's do this, Saints!

BE TRANSPARENT WITH LEARNING GOALS

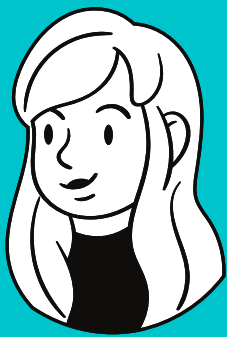


Scaffold activities toward holistic course aims

Introduce new work by explaining how it builds on previous work and prepares them for future work (and life skills!). Modeling and examples are key.

Tip: Include a metacognitive component in asynchronous assignments in which students reflect on how their work demonstrates the course's goals.

BE PRESENT IN THE COURSE



Students love to see and hear you

Record a short video explaining an activity or provide an overview of the week's schedule to help students engage and connect.

Tip: You can record a video (and ask students to do the same!) within almost every Moodle Activity--no other tech required!

WANT MORE CREATIVE ENGAGEMENT?



Some new ideas if you're feeling adventurous

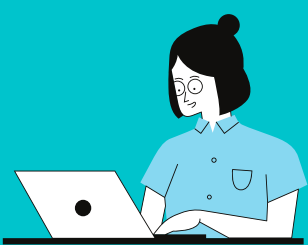
FlipGrid: Create asynchronous conversations via short videos. Community building and presentation skills.

PearDeck: Make your synchronous slides interactive.

Tip: Feeling overwhelmed? Stick to what you know for your Core 4. Moodle and Zoom can do it.

CREATE AND ENGAGE

Flip your classroom



Ask students to engage with content before and after your synchronous meetings.

Tip: Create a Moodle Page showing YouTube videos.
Async (before): Respond to prompt (on Moodle Forum)
Sync (during): Think/Pair/Share (via breakout groups)
Async (after): Rose/Bud/Thorn (on Moodle Forum)

CONTACT SARAH FAULKNER FOR MORE DETAILS AND IDEAS!

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BOOK AN APPOINTMENT M/W/F 1-4, T/TH 9:30-12