

Appendix M: Task 1 Formal Lesson Plan Evaluation

Intern's Name	Date			
Evaluator's Name	Grade Level/Content			
LESSON PLANS MUST BE SUBMITTED TO YOU 48 HOURS PRIOR TO TEACHING OF THE LESSON. Please make necessary revisions and return to intern before the lesson is taught. Use the rubric to provide feedback that is specific for the intern regarding the lesson plan.				
Submitted on Time: Yes _____ No _____				
Stage 1: Planning and Assessment	Unsatisfactory	Basic	Proficient	Evaluator's Feedback and Evidence
1) Connection of standards to learning targets				
2) Performance/Learning Tasks				
3) Students' prior learning and experiences are related to the learning tasks				
4) Quality of Assessments				
5) Key literacy strategies and mathematical representations are modeled and practiced during the lesson.				
6) The academic language demands and supports are aligned with the learning tasks				
7) Differentiation and scaffolding are provided to meet the needs of all students				
8) Lesson plan includes questions that require students to use Higher Order Thinking Skills to deepen their understanding				
9) Plan indicates when students will have opportunities to self-reflect on the learning target, its importance to their learning, how to access resources, and their progress towards mastery of the target				

Opening	Unsatisfactory	Basic	Proficient	Not observed	Evaluator's Feedback and Evidence
a) Classroom arrangement and resources					
b) Learning Routines					
c) Connects new content to students' prior learning and experiences					
d) Introduces the learning target					
Stage 2 – Positive Environment	Unsatisfactory	Basic	Proficient	Not observed	Evaluator's Feedback & Evidence
a) Student status					
b) Monitors student behavior "With-it-ness"					
c) Manages disruption					
Stage 2 - Lesson body	Unsatisfactory	Basic	Proficient	Not observed	Evaluator's Feedback and Evidence
a) Review of content that highlights critical information					
b) Identifies and presents academic vocabulary aligned to the learning target and provides opportunities for students to work with the vocabulary					
c) Communicates with students					
d) Questioning, Discussion, and Student Talk					

Stage 2 - Lesson body con't.	Unsatisfactory	Basic	Proficient	Not observed	Evaluator's Feedback and Evidence
e) Ownership of learning					
f) Chunking of content					
g) Grouping					
h) Provides practice activities for skills, strategy, and/or processes to help students develop fluency					
i) Engages students in cognitively complex task with resources and guidance needed					
j) Probes incorrect answers					
k) Manages response rates					
l Demonstrates intensity and enthusiasm					
m) Uses available resources and technology					
n) Flexibility and Responsiveness					
Stage 2: Closure	Unsatisfactory	Basic	Proficient	Not Observed	Evaluator's Feedback and Evidence
a) Student voice (naming the target, why it is important, how they can reach the target and available resources)					
b) assesses academic learning and language					

Observation Notes