

EARLY CHILDHOOD EDUCATION – Grades P-3, Competency-based Endorsement (Effective Fall 2014)

(WAC 181-82A-204) For a competency-based endorsement, the student must have completed College of Education and Counseling Psychology requirements for Washington State Residency Teacher Certification in elementary education, special education, and/or secondary education, knowledge / skills equivalent to a “major” (i.e., 30-45 semester credits) in the endorsement area and related areas and/or approved waiver documentation; passed the appropriate WEST-E endorsement test; complete appropriate methods courses, and be observed teaching.

The following areas are competencies required to obtain this endorsement. For specific Knowledge/Skills for each Competency, please refer to the set of Competency-based Endorsement Documents available from the OSPI Website (<http://program.pesb.wa.gov/endorsements/list>)

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| <ol style="list-style-type: none"> 1. Understanding Young Children 2. Promoting Child Development & Learning 3. Observing, Documenting, and Assessing 4. Equity Fairness, Diversity, and Cultural Competence 5. Meaningful and Integrated Curriculum and Instruction 6. Building Family and Community Relationships and Partnerships 7. Professionalism 8. Reflective Practice | <ol style="list-style-type: none"> 9. Knowing Essential Concepts of Content Areas <ol style="list-style-type: none"> a. The Arts b. Language and Literacy c. Health and Fitness d. Mathematics e. Science f. Social Studies |
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- **Elementary Endorsement required, Elementary Endorsement courses listed in bold below**
- Complete the chart below; submit to the College of Education Office within 1 month after acceptance
- Official transcripts for all courses (Grades of “C” or above) must be provided in addition to the following information.
- Waiver documentation must accompany this form for Competency Areas not covered by coursework.
- WEST-E tests must be taken and passed prior to certification for all endorsements earned.
- **The WEST-E exam for ECE satisfies exam requirements for regular education ECE. A separate exam is required for ECE-SED.**

For Office Use Only:

_____ Letter of Acceptance Date

The following have been completed:

_____ All Endorsement competencies met

_____ edTPA score for Residency Cert.

_____ PPA for Added Endorsement

_____ WEST-E/ NES score

_____ Observation of successful teaching in the endorsement area

_____ Dean’s Signature or Designee _____ Date

Endorsement Competency Areas	Course Prefix, Number, and Title Saint Martin’s University	Course Prefix, Number, and Title University	# Credits Sem or Qtr	Year Taken	Course Grade	Advisor Approval
Understanding Young Children	ED205 or MED607 Human Dev or Found Ed.					
Promoting Child Development & Learning	ED424/MED524 Issues and Trends in ECE					
Observing, Documenting, and Assessing	ED492/MED592 (or ED479/MED579 or SED469/MED569 or ED 423/MED523) in a P-2 classroom Practicum					
Equity Fairness, Diversity, and Cultural Competence	ED 202 Diversity in the Classroom					
Meaningful and Integrated Curriculum and Instruction	Elementary Endorsement + ED432/MED532 ECE Curriculum					
Blg Family & Com. Relationships & Partnerships	ED424/MED524 Issues and Trends in ECE					
Professionalism	ED424/MED524 Issues and Trends in ECE					
Reflective Practice	ED492/MED592 (or ED479/MED579 or SED469/MED569 or ED 423/MED 523) in a P-2 classroom Practicum					
Content Areas - The Arts	Elementary Endorsement + ED432/MED532 ECE Curriculum					
Content Areas - Language and Literacy	ED437/MED537 Intermediate Literacy ED474/MED574 Primary Literacy ED438/MED538 Child./Adol Literature ED472/MED572 Phonics/Spelling					
Content Areas – Health and Fitness	Elementary Endorsement + ED432/MED532 ECE Curriculum					
Content Areas - Math	Elementary Endorsement + ED432/MED532 ECE Curriculum					
Content Areas - Science	Elementary Endorsement + ED432/MED532 ECE Curriculum					
Content Areas – Social Studies	Elementary Endorsement + ED432/MED532 ECE Curriculum					

Affidavit

I certify (or declare) under penalty of perjury under the laws of the state of Washington, that the foregoing is true and correct.

Date: _____ Print Name: _____ Signature: _____

Advisor: _____ Date: _____

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Community College Courses-
SPSCC South Puget Sound Community College
CCC Centralia Community College
TCC Tacoma Community College

	Competencies	SPSCC	CCC	TCC
1	Understanding Young Children	EDUC&115 ECED&275	EDUC&115 ECED&130	EDUC&115 PSYC&200
2	Promoting Child Development & Learning	ECED&170 EDUC&115	EDUC&115 ECED&160 ECED&190	ECE101
3	Observing, Documenting, and Assessing	ECED&190	ECED&190	ECE100 ECE101 ECE140 ECE203 ECE290 EDUC&115
4	Equity Fairness, Diversity, and Cultural Competence	ECED&235	EDUC&150	ECE130
5	Meaningful and Integrated Curriculum and Instruction	ECED&160	ECED&160	ECE102 ECE112
6	Blg Family & Com. Relationships & Partnerships	ECED&150	EDUC&150	ECE201 ECE203
7	Professionalism	ECED&238	ECED&105 ECED& 120	ECE211 ECE212 ECE213 ECE100 ECE290
8	Reflective Practice	ECED&205 ECED&250	ECED&120 ECED&233	ECE290
9.A	Content Areas - The Arts	ECED&145	ECED&160	ECE112
9.B	Content Areas - Language and Literacy	ECED&180	ECED&181	ECE112
9.C	Content Areas – Health and Fitness	ECED&107	ECED&160	ECE202
9.D	Content Areas - Math	ECED&141	ECED&160	ECE102
9.E	Content Areas - Science	ECED&141	ECED&160	ECE102
9.F	Content Areas – Social Studies	ECED&235	ECED&160	