

ENGLISH LANGUAGE LEARNER ENDORSEMENT FORM (Effective Fall 2019)

(WAC 181-82A) For a competency-based endorsement, the student must have completed College of Education requirements for Washington State Residency Teacher Certification in Elementary and/or Secondary Education, knowledge and skills equivalent to a “major” (i.e., 30-45 semester credits) in the endorsement area and related areas and/or approved waiver documentation; passed the WSET-E test in the appropriate endorsement area (see below); complete appropriate methods courses, and be observed teaching.

The following areas are competencies required to obtain this endorsement. For a detailed list of each competency refer to the PESB website at <https://www.pesb.wa.gov/preparation-programs/endorsement-competencies/>

1. Knowledge and Skills 2. Culture and Equity 3. Professional Leadership and Advocacy 4. Planning, Instruction, and Assessment

- Complete the chart below and submit to the Education Office within one month after acceptance into a teacher certification program.
- Official transcripts for all courses (grades of “C” or better) are required in addition to the information below.
- Waiver documentation must accompany this form for Competency Areas not covered by coursework.
- WEST-E test(s) must be taken and passed prior to certification for all endorsements earned.

For Office Use Only:

_____ Letter of Acceptance Date

The following have been completed:

_____ All Endorsement Competencies Met

_____ WEST-E Score: _____

_____ Appropriate Methods Courses

_____ Observation of successful teaching
in the endorsement area

_____ Dean’s Signature or Designee

_____ Date

Course Prefix, Number, and Title	Year Taken	University or Waiver Documentation (attach)	# Credits (indicate if Sem or Qtr)	Course Grade	Endorsement Competency Areas (see above)	Advisor Approval
ED 437 Content Area Reading Elementary OR ED 485 Content Area Reading Secondary					3, 4, 5, 6	
SED 461/MED 561 Instructional Strategies for Exceptional Learners					4.1-10, 6.2.6, 6.3.9, 6.4.4, 6.4.10, 6.4.14	
ED 202 Diversity in Educational Systems, MED 605 Diversity and Social Context in the Classroom, OR SOC 396 Intercultural Communication					1.2, 3.1, 3.2, 4.1, 4.1.c, 4.1.d, 4.1.2	
ED 425/MED 525 Issues and Trends in ELL and Bilingual Education					2A, 2C, 2E, 2G, 2H, 3A, 3B, 3C, 3E, 3F, 3G, 3H, 3I, 4D, 4M	
ED 426/MED 526 Methods of Teaching Language Acquisition					1A, 1B, 1C, 1D, 1E, 1F, 2B, 2C, 2G, 2H, 3D, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4N	
ED 427/MED 527 Sociolinguistics and Language Teaching					2A, 2D, 2F, 2G, 2H, 4M	
ED 428/MED 528 Reading Instruction of English Language Learners					1C, 1E, 1F, 4B	
ED 423/MED 523 English Language Learner Practicum					1A, 1F, 2A, 2B, 2C, 2G, 2H, 3E, 4A, 4B, 4C, 4D, 4E, 4F, 4G, 4H, 4I, 4J, 4K, 4L, 4N, 4O	

Affidavit

I declare under penalty of perjury under the laws of the state of Washington that the foregoing is true and correct.

_____ Date

_____ Print Name

_____ Signature

_____ Advisor’s Initials

