
Saint Martin's University

College of Education and Counseling Newsletter



	December 2021 Fall Edition	
--	------------------------------	--

What to expect

Semester Overviews, News, and Articles	Highlights from Faculty, Students, and Alumni	Fun Zone: See this semester's pets and bookshelf recommend- ations
---	--	---

TABLE OF CONTENTS

03

Interim Dean's
Address

04

Semester News

08

Stories and
Updates

11

Faculty Highlights

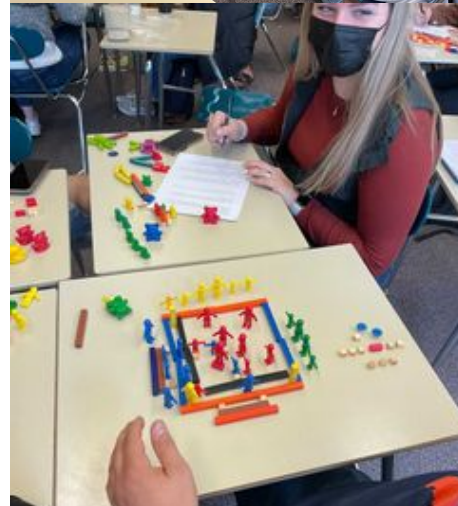
16

Student and
Alumni Highlights

20

Fun Section!
Books and Pets

THIS SEMESTER IN
REVIEW





A FAREWELL MESSAGE FROM THE DEAN

.....▶

DR. JEFF CRANE

**INTERIM DEAN OF COLLEGE OF EDUCATION
AND COUNSELING, 2020-2021**

I write this last message with both joy and sadness in my heart. I am excited by the new opportunities and challenges awaiting me at Humboldt State University and am eager to work on Climate Justice and Diversity, Equity, and Inclusion at a university that has made a bold commitment to these issues. However, I leave behind a number of relationships that are deeply meaningful to me. I appreciate getting to know many of you and working together on sticky and challenging issues. Similarly, I am grateful for the friendships that have evolved over time.

My sadness at leaving is alleviated by the incredible leadership taking the helm. Both Dr. Hickey and Dr. Clark have risen through the ranks at Saint Martin's and have demonstrated their excellent administrative and leadership skills in managing programs and departments during a time of ongoing transitions. In so doing, they have developed deep knowledge and skills specific to CEC that will contribute to everyone's success. They embrace and embody collaboration, faculty governance, and student-centered education. You will all be well served by their leadership.

WELCOMING NEW INTERIM DEAN

◀.....

DR. THERESA HICKEY

**INTERIM DEAN OF COLLEGE OF EDUCATION
AND COUNSELING, BEGINNING 2022**



I am honored and humbled by this opportunity to work in greater community with the exceptional members of CEC and the university! Although my role may differ slightly, my commitment to continuing the good work remains. And there is much good work happening in all of our departments! Across the CEC we are revising curriculum, conducting equity audits, supporting our learners, and finding ways to tell our story better and increase enrollments. Every one of our programs builds forward from a foundation of social justice, equity, and service, and our goals support the mission and values of the university in unique and meaningful ways.

In addition, the impacts of our programs are significant and wide-reaching in the community. We graduate counselors, higher education/student affairs leaders, teachers, school administrators, and community leaders, all of whom go into the community to serve. Our programs develop leaders who operate from a center of justice, take a strengths-based approach to issues, assess systems for equity and access, and work with care, intellect, and wisdom.

We have many stories to tell about the exciting work we are engaged in, but amidst this excitement is also the bittersweet realization that we are saying farewell to our current leader, Dean Jeff Crane. We have been so grateful for his wisdom and leadership, and he has been a steadying presence, a positive force for change, and a tireless advocate. We wish him well in his new journey and look forward to continuing the positive momentum that he worked so hard to create. Thank you, Dean Crane, and Go CEC!

A GLANCE AT THE SEMESTER'S EVENTS

➔ SMUFE is back, y'all!



Saint Martin's University Future Educators (SMUFE) hit it off with their first meeting of the year, and first in-person meeting since Covid-19 crossed the nation. They welcomed

new members and began plans for the new year

The present SMUFE Executive Board includes:

President, Faith Sabo - *Elementary Education*
Vice President, Tatiana Crichton - *Elementary Education*
Secretary, Kylie Coon - *Elementary Education*
Treasurer, Kyle Kaplan - *Educational Studies*



➔ Jeff Evans, Magician and Comedian Event!



SMUFE welcomed friend and long-awaited guest back to campus, to provide clean and hilarious fun to the Saint Martin's campus. Jeff Evans was invited for a Zoom show last Spring

Semester, but it just wasn't the same! We were happy to have him in the Trautman Union building to bring together future educators and the wider Saint Martin's community of students to laugh and come together this semester.

Thanks, Jeff!

➔ Education Week!



This year, CEC was excited to meet and chat with students over coffee and donuts. We posted all week about cool things happening in our programs, such as what you can expect coming

into CEC and what tools we want to equip you with before you leave, the improvements in teacher salaries, alumni stories, and new faculty! Questions about our programs can always be directed our way at our general email, or get in contact with a faculty member! They love connecting with students.

BEHIND THE SCENES WITH CEC

Wondering what College of Education and Counseling has been up to this semester? This is the article for you if you're looking for a behind the scenes look at what staff and faculty have been collaborating on!

Over Summer, staff and faculty were hard at work taking the advice of students from the Town Hall that was held in Spring 2021. Over a period of weeks, staff and faculty helped each other to try and clarify education-track students advising, forms, and application materials as well as clarify how to entwine more diversity and equity throughout courses taught in CEC to prepare our future educators. We want to make sure our students are equipped with tools that provide close examination to equity and inclusion to enter the field with confidence.

Staff and faculty were also hard at work creating new platforms for you to enjoy, such as an Instagram so that you can stay up to date anywhere you look! We plan to post things like student and alumni stories, events, and important deadlines! Follow if you like to keep up with us.

Instagram



Facebook



Website



NEW SEMESTER, NEW BEGINNINGS



Saint Martin's Uni. Events To Watch Out For!

Scholar's Day
April 26, 2022

Application are open!
Connect with a faculty
or sponsor to apply.

Honors Convocation
April 26, 2022

Any Questions About the
CEC Newsletter? Reach
out to the Executive
Assistant, Olivia Holden

CEC WELCOMES NEW INTERIM DEAN AND INTERIM ASSOCIATE DEAN

As we say our Farewells to Dean Jeff Crane, who accepted a position as Dean of the College of Arts, Humanities and Social Sciences at Humboldt State University, College of Education and Counseling is ecstatic to see Dr. Theresa Hickey as our new Interim Dean of College of Education and Counseling, and Dr. Jackie Clark to revive the position of Associate Dean of College of Education and Counseling.

Dr. Theresa Hickey has been at Saint Martin's University since Fall of 2018 and has taken on many leadership roles within the college, including positions like Director of Educator Preparation Programs and most recently, Education Department Chair. Dr. Hickey specializes in STEM, specifically Math, and is a spectacular educator as well as leader, championing diversity, equity, and inclusion across programs and works to reduce barriers for students.

Dr. Jackie Clark has been at Saint Martin's University since Fall of 2018 as well, and been in areas of leadership! She is currently Interim Dean of the Ph.D. Leadership program, Director of the Higher Education and Student Affairs Program, and leads with confidence and grace!

We look forward to their leadership to come!

**CEC WELCOMES DR. LINDA WISE- MILLER
AS NEW SCHOOL ADMINISTRATION
CERTIFICATION PROGRAM DIRECTOR**

Thirty-Six Years of Experience to Help Lead New Cohorts
Through CEC



The College of Education and Counseling emerged this summer with bright new shining stars coming to teach in their program! Among those, CEC is excited to begin work with Dr. Linda Wise Miller, as she takes over Program Direction of the Administration Certificate from Dr. Linda Maier.

Dr. Linda Wise Miller received her Bachelor's Degree from Austin Peay State University in Clarksville, Tennessee, and her Master's in Education and Ph.D. from the University of Idaho. In addition to her degrees, she also received her Career and Technical Education (CTE) certification from Central Washington University and her Principal certification from Western Washington University.

Dr. Miller has thirty-six years of experience in public education, including thirteen years as a secondary school administrator. Most recently, she served as the principal of Bellingham High School for five years. Dr. Miller has extensive experience in Career and Technical Education and has previously been a CTE director, business teacher, and DECA/FBLA advisor.

As a first-generation college student, Dr.

Linda Wise Miller experienced the transformative power of education in her own life and is passionate about creating opportunities for all individuals to achieve their potential.

When not educating the next wave of educators and students, Dr. Miller enjoys traveling with her husband Tim, spending time with their three grown children and families, and being outdoors in beautiful places throughout the Pacific Northwest.

Dr. Miller said the following about her semester thus far at Saint Martin's: *"I'm really enjoying this new role and the opportunity to work with promising future administrators, as well as dedicated instructors and field supervisors. I sincerely appreciate the warm welcome I've received from the SMU community."*

FALL 2021 INTERNSHIP CELEBRATION: IN PERSON AND A SUCCESS! WISHING INTERNS THE BEST ON THEIR WAY

The first in-person celebration in about two years goes off without a hitch

Every semester, we have student interns enter the classroom. This is one of the last events to wrap up the degree in Elementary or Secondary Education, and one of the last things to do before you are certified to teach in Washington State by our Certification Officer! Which always means a celebration is in order.

The last two years due to Covid-19, we have had to give our students their cudors over Zoom, but this year staff planners were determined to make it in person while still following protocols.

The event happened December 10, 2021, in Cebula Hall, Third Floor event space. Food was set up by Bon Appetite, a wonderful speech to students by Alumni Claudia Rodriguez was given, and students were announced! Rodriguez's speech centered around the importance of identity, purpose, and why interns serve the communities they do. As many speakers touch on, teaching is not just a job, it is a calling. When the event ended, everyone in attendance were invited take pictures at the photo booth, chat amongst each other, and be merry!

We look forward to getting back in person and seeing off the next group of interns in Spring of 2022!



09



10

LEADING FOR EQUITY: EQUITY GRANT UPDATES!



Check in on the Equity Grant and how we are utilizing this amazing resource

In Fall of 2020, the College of Education and Counseling was awarded a \$20,000, two-year "Leading for Equity" Grant by Washington State's Professional Educators Standards Board (better known as PESB). The intention was to develop and provide Professional Development for SMU education field supervisors in partnerships with school district leaders, Educational Service Districts, and Association of Washington School Principals, to help leaders and supervisors identify culturally responsive instruction that advances or inhibits equity-teaching practices. This year, the Equity Grant was able to provide two major events for the College of Education and Counseling.

Saint Martin's University faculty and our Ph.D. intern recently attended a daylong workshop sponsored by the Professional Educators Standards Board (PESB) focused on equity initiatives that were funded by the state. Participants included all of the Washington State university equity grant recipients. Attending for SMU were Dr. Theresa Hickey, Dr. Karen Rizzo, Dr. Linda Maier, and Ph.D. Intern, Melvin Fields. The day included conversations regarding statewide equity initiatives as well as creating a graphic organizer by each university illustrating its equity work on its campus. Later in the day, members of the PESB Board joined the group to hear about the work being done on the participants' respective campuses.

Saint Martin's University's Leading for Equity Grant Team (Dr. Linda Maier, Dr. Theresa Hickey, Dr. Karen Rizzo, and Ph.D. Intern Melvin Fields) in collaboration with College of Education's STAR and Field Director, Dr. Rebecca Campeau, has offered three professional development workshops this fall semester for university supervisors of both teacher and administration interns. The workshops focused on equipping our university supervisors with the tools and resources they need to better support our interns in utilizing an equity lens and strengthening their work as equity advocates. There will be a spring workshop for university supervisors to share the results of utilizing these tools and resources.

TEACHERS ARE MAKING A DIFFERENCE



Teachers can look forward to training in equity, leadership, and look forward to better salaries

Saint Martin's University College of Education and Counseling (CEC) is continuing to prepare their student teachers, whether that be undergraduate or graduate level, for a future in key areas such as equity and leadership. Saint Martin's CEC builds communities, access, and opportunities for all learners to champion equity, diversity, and inclusion. We also work to transform systems to support equity and serve all members of our community and society, with the hopes that students will carry this to their new teams upon graduation.

In preparing students to support diversity, equity, and inclusion, we prepare future leaders that are the next generation of critical thinkers, dreamers, and leaders of tomorrow. Our students work to better not only themselves but the wider communities around them. Many of our educators during their time here at Saint Martin's join Saint Martin's University Future Educator's (SMUFE) Club that promotes the critical thinking skills and community buildings our leaders need. They along with the wider Saint Martin's community work with children, families, and the public through events and community collaboration.

The career path of being an educator is also becoming more economically equitable. Washington State is making strides to improve teacher salaries, and is ranked third overall in a WalletHub study that compares states. In a review of Local Thurston and King County Schools, we found some great results. When averaged, students with a Bachelor's Degree in Teaching could start at around \$57,580 as their starting salaries. Additionally, when the same data is averaged, students with their Master's Degree in Teaching could start at around \$68,296 as their starting salary.

Great things and bright futures await our educators!

12



FACULTY
HIGHLIGHTS



15

Faculty Highlight ~ Eric Boyer

LILLY CONFERENCE

After a break due to Covid-19, Dr. Boyer will be presenting at the Lilly Conference January 6th - 8th as an Ambassador. He has previously presented at the conference with Dr. Linda Maier on the Equity Grant. In January, Dr. Boyer will present on creatively creating classroom communities, an area of scholarship he is improving with respect to Social Emotional Learning (SEL) initiatives and Benchmarks, as well as cross-walking with Universal Design for Learning (UDL).

RESEARCH

Dr. Boyer has engaged in a program called High School to College Transition, as well as better community engagement between university programs and high school students. He has formed five unique partnerships with high schools and their Advancement Via Individual Determination (AVID) programs. They have pre-service teachers engage with high school students in both high school and college classrooms. While currently providing service to the community, Dr. Boyer plans on collecting data and making this publishable research.

COMMUNITY ENGAGEMENT

On May 19th, 2021, after five months of planning, Dr. Boyer helped to spearhead the "Stay Woke" Conference. There were 23 breakout sessions, and 11 high schools participated in the event. 150 high school students attended virtually.

Dr. Boyer holds many positions within the university, as well as on the Equity Advising Board (EAB) for Tumwater School District with a pointed aim of ensuring DEI initiative implementation with intentionality.

“Kids don't care how much you know, until they know how much you care.” - Madeline Hunter

What was your favorite moment from this semester?

My favorite moment from the semester was watching my students share their midterms with each other, from posters, papers and power points to songs and poems, this Introduction to Education class has exemplified the true meaning of classroom community and engagement.



Faculty Highlight ~ Jackie Clark

HONING HER CRAFT

In August of 2021, Dr. Jackie Clark was selected to attend the Leadership Educators Academy, a selective training academy sponsored by the International Leadership Association. Each year, 80 leadership educators are chosen for this intensive six-day training on leadership curriculum, pedagogy, theory, and program leadership. Dr. Clark will continue to work with her affinity group of faculty during the year to share best practices and build stronger programs.

LEADING WORKSHOPS

In October of 2021, Dr. Clark attended the Education Law Association's annual conference. Dr. Clark led a pre-conference training program on best practices in teaching higher education law. Attendees worked with faculty leaders from K-12 and Higher Education to build syllabi, develop strong pedagogy, and consider how to engage students with the law.

FUTURE PLANS

Dr. Clark recently accepted a book contract with Rowman & Littlefield, titled *A Guide to Academic Program Design: Designing, Creating, and Leading New Degree Programs*. She will co-author the book with Dr. Gretchen Oltman, Associate Professor of Interdisciplinary Studies at Creighton University, located in Omaha, Nebraska.

**“You can have it all, just not all at once!”
- No Attribution**



What was your favorite moment from this semester?

My MED 662 class told me I had the best syllabus and appreciated my work to explain assignments and provide resources.

Faculty Highlight ~ Linda Maier

NEW PUBLISHINGS

Dr. Linda Maier recently completed several peer-reviewed services for a variety of organizations. She reviewed an article for the publication: Journal of Effective Teaching in Higher Education. She also reviewed several papers and proposed workshop sessions for the upcoming annual conference of the American Educational Research Association (AERA).

LEADING EQUITY

Dr. Linda Maier has been incredibly busy within the Leading for Equity Grant's Team to help organize the main functions that have been going on this year. The events include the workshop sponsored by the Professional Educators Standards Board (PESB) with colleagues Dr. Theresa Hickey, Dr. Karen Rizzo, and Ph.D. candidate Melvin Fields.

WORKSHOPPING

In addition to joining the Equity Team for the PESB workshop, Dr. Maier was also able to organize a workshop in collaboration with the team to work with university supervisors for both education and administration interns. Along with Executive Assistant Olivia Holden, they ordered the book *Coaching for Equity: Conversations that Change Practice* by Elena Aguilar which accompanied the workshops for university supervisors.

“Our deepest calling is to grow into our own authentic self-hood, whether or not it conforms to some image of who we ought to be. As we do so, we will not only find the joy that every human being seeks--- we will also find our path of authentic service in the world.” - Parker Palmer



Faculty Highlight ~ Celeste Trimble

FALL WORKSHOP



Dr. Celeste Trimble was invited to moderate a panel for the ALAN Workshop, which is the Assembly on Literature for Adolescents of NCTE (National Council of Teachers of English). She moderated a conversation with Angeline Boulley (author of *Firekeeper's Daughter*), Isabella Star LaBlanc (audiobook actor for *Firekeeper's Daughter*), and Karen McManus (author of *You'll Be the Death of Me*).

EDUCATION REVAMP

Integral in our processes, Dr. Trimble has been an advocate and major support to the Education Department's revision of curriculum and has been helping faculty to think of critical narratives to include in curriculums. In meetings she has lead peers to share important stories to them and ones they believe students should have the opportunity to engage with.

UPCOMING ENDEAVORS

Next semester, Dr. Celeste Trimble will be co-writing a chapter on Indigenous young adult literature with Mandy Suhr-Sytsma (Emory University) for the *Oxford University Handbook on Young Adult Literature* (2024).

“If we want a beloved community, we must stand for justice.” - bell hooks



What was your favorite moment from this semester?

In COR120, a student told me how much he loved the book we had just finished reading (*A Mind Spread Out On the Ground* by Alicia Elliott). He told me that his friends who were not in the class with us were all lined up to borrow the book after he raved about it to them. I loved hearing that!

17



19

**SAINTS SUPPORT OTHERS: S.T.A.R.
STUDENT DAVID BLIGH ASSISTS AN OLD
FRIEND, AN AFGHANI INTERPRETER HE MET
IN AFGHANISTAN**

Bligh helps family of seven relocate from Afghanistan to America

The College of Education and Counseling is proud and excited to share this story from University Supervisor and Mentor, Deb McDonald, on one of the many students she supervised during the fall 2021 internship semester.

McDonald told us: “[that] during his time as an Army Special Forces, more commonly referred to as a Green Beret, Dave had an Afghani interpreter during the



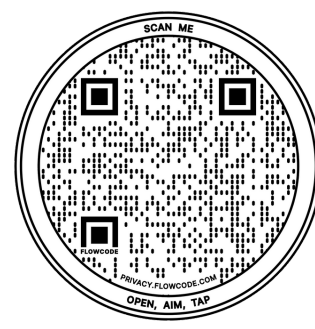
time he was stationed there. He, his wife, four daughters, and another relative were on a kill list by the Taliban. Dave has been working with the military and the United States government to get them to safety,” with a successful ending to the story.

For two months, they have been at Fort Hood in Texas but on December 12th, Bligh and his spouse picked up the seven family members at the airport and are currently being housed, safe and warm with all essentials taken care of while they transition to life in the states.

The staff and students at North Thurston know about this situation through his mentor teachers and they have been raising funds, gathering clothing, and procuring toys for the children in the family to help them get settled even further. The District Office in North Thurston have been fully supportive and cleared the drive for this family. Everything the family had brought over to the United States fit into the trunk of Bligh’s car. When Bligh took the dolls to the little girls, they were stunned. They have never seen this many toys in their lives.

Needless to say, we are incredibly proud to call David Bligh a Saint and happy to hear and share this family's and his story. Please find the King5 story on this via the QR Code!

The picture used for this article is from Drew Mikkelsen's story on this on King5!



THE SAINTS GO MARCHING...

A LOOK AT THIS SEMESTER'S GRADUATES

UNDERGRADUATES

ELEMENTARY EDUCATION

Kennedy Baydo
Samantha Benton
Teri Clark
Devyn Connolly
Virginia Hertz
Lauren Lunt
Laura Rooney
Lexus White

EDUCATIONAL STUDIES

Dakota Hill

SECONDARY EDUCATION

Kayla Angulo

SPECIAL EDUCATION

Lisa Boswell *plus Elementary Education*

GRADUATES

HIGHER EDUCATION AND STUDENT AFFAIRS

Carina Bissett Washington

MASTERS IN COUNSELING

Dylan Honnold
William Turner

MASTERS IN EDUCATION

Grace Hamre *plus Post-Baccalaureate Teacher Certification*
Eun Ju Livings

MASTERS IN TEACHING

Regan Brakebush



ONCE A SAINT, ALWAYS A SAINT

WE CAUGHT UP WITH SOME OF OUR ALUMNI - CHECK IN TO SEE WHAT THEY'RE UP TO!

Olivia Bianco, BA in Educational Studies and Special Education

Ms. Olivia Bianco is a 2021 graduate with her bachelor of arts in Educational Studies and Special Education! She is currently a special education teacher in math and social and emotional learning (SEL) in Edmonds-Woodway High School. She had a specific piece of advice to those in our SPED Program: "To my SPEDer's the assignments may feel endless now, but you will thank your professors for that. It does not compare to the amount of IEP's you will be writing. When I look back at my mind maps, 4-mat wheels, detailed lesson plans, transition plans, and IEP's I am grateful for them. They prepared me for the not-so-glamorous parts SPED teacher."



Emma Dobbs, BA in Educational Studies

Emma Dobbs graduated in 2018 with her bachelor's degree in educational studies, and currently works at a private school teaching first and second grade, as well as currently working on her master's degree in elementary education and teaching. When we asked her about advice she has for current Saints, she offered this: "Work hard and keep your professional goals in front of you. Looking back, I realize my time at Saint Martin's flew by quickly. Enjoy your time on campus, find your community and make meaningful memories."



Adam Ladage, School Administration Certificate

Mr. Adam Ladage is a School Administration Certificate graduate from 2016! He is currently the Director of Student Learning for Auburn School District. We asked what Benedictine Value has been most impactful to his career journey. His reply: "Stewardship. I believe the positive nature of the program, the outlook on equity and the conversations we had in the program allowed all of us to recognize the reasons we went in to education and the ability we had to improve the system through relationships and be an agent of change."



Hannah Carlson, BA in Elementary and Special Education

Since graduating in 2021 with her BA in Elementary and Special Education, Ms. Hannah Carlson has been a middle school special education teacher. In her photo, you can see Carlson's decorated room! When asked about any advice she has to give out to current students in the program, Carlson responded: "If you have the passion and the will, you can do it all. Even the EdTPA!"



Melissa Munson-Merritt, MA in Teaching and Administration Cert.

Ms. Melissa Munson-Merritt is a double alumni, getting her Masters in Teaching in 2013 and a School Administration Certificate in 2018. Munson-Merritt is currently in her fourth year of being an elementary school principal. When asked about how Saint Martin's helped shape her view as an educator, she responded, "Saint Martin's helped me develop a true vision of service to my community. When starting at SMU (for the first time) in the Master in Teaching program, I knew I wanted to be a teacher because I wanted to help kids. What I have come to understand is that my community was far larger than 'the kids;' it's fellow educators, families, my own family and even myself."



21



F U N A N D
G A M E S



24

FUZZY FEELINGS

CEC IS BACK TO SHARE THEIR PETS THIS YEAR!

Dr. Jackie Clark's Riley

Jackie's boy, Riley, may have been sitting on the couch and watching his mom grade papers. But who's to say? Riley would also like you to know that November was Senior Dog Adoption month, but that doesn't mean you shouldn't go out and look for your other fuzzy half outside of November!



Olivia Holden's Bella and Dutch

Cuddlebugs is an understatement. Bella (Black Springer Mix) and Dutch (Chocolate Lab) love to cuddle up on the couch with Olivia when she goes home to visit them. Are they supposed to be up there? The answer depends on if you're going to tell Olivia's parents.



Sam's Got A Silly Sully Boy

This is Sully, better known as the best travel companion ever to have around, seats up! When his mom, Sam Harding, isn't focusing on schooling to graduate or something, Sully loves attention and to buckle in for a fun ride. Thanks for sharing, Sam!



McKenna Johnson's Festive Friend, Gus (Gus Gus)

Some of us like the holidays. Gus Gus is definitely one of those with his festive sweater. He's ready for some warm treats, and lots of doggy biscuits and cookies for himself. Watch out, Mr. Claus, you have a competitor for who's getting the plate of cookies this holiday season.



Katie's Cow Missy "Nose" What's Up

Student Katie Jacintho shared her animal, Missy, with the note that this bovine loves to give kisses. And who could blame her? Look at that cute little nose. We all deserve a Missy in our life, so thank you for sharing her with us, Katie!



FUZZY FEELINGS

CEC IS BACK TO SHARE THEIR PETS THIS YEAR!



Cat Naps are In, Terry Hickey's Grandpet, Cinder

Terry's son has a cute cat named Cinder due to the jet black pads of her feet which looks like she just walked through the soot of a fireplace! She likes to take naps around the house and prove to her family that it is time to take a catnap and just give all of the students A's as the semester wraps up. Don't worry y'all, Cinder's got you. She's pawsitive she'll get through the negotiations.



Home on the Range, Olivia's Barn Cat Sam

Another entry from Olivia Holden to distract you from the fact that her dogs are on the couch and not to tell her parents... this is Sam the Barn Cat who loves to survey the open fields for varmints. Sam is best known for his affinity for pets, and the fact that he'll drool and latch onto your leg with his amazingly sharp claws if you give him good enough pets.



Story Time, Celeste Trimble's Reading Buddy

Kipo is certainly a keeper. He helps his mom, Celeste, read her literature. Even if it's something called *Literacy Assessment and Metacognitive Strategies*. Which Kipo could teach a class on these days since his mom is so good at the subject and makes sure to share her books with him.

A big thank you to those who shared their pets!

If you want to keep sharing them, connect with us on

Instagram, or send pets with a fun fact to our

Executive Assistant Olivia Holden at

OHolden@stmartin.edu to be included in the next

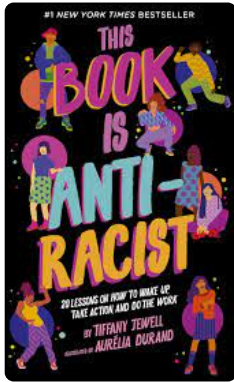
issue!





COLLEGE OF EDUCATION AND COUNSELING'S BOOKSHELF

Take a look at some of our favorite and most impactful reads of the semester

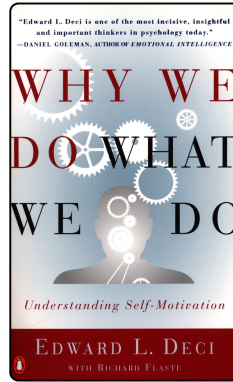


*This Book is Anti-Racist:
20 Lessons on How to
Wake Up, Take Action,
and Do the Work*
written by Tiffany Jewell
illustrated by Aurelia
Durand

*"Who are you? What is your
Identity? How can you take
action against racism?"*

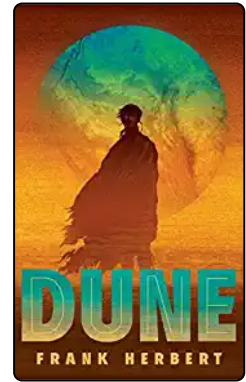
Learn about identities, true histories, and anti-racism work in 20 carefully laid-out chapters. This book is written so young people will feel empowered to stand up to the adults in their lives. This book will give them the language and ability to understand racism and a drive to undo it.

In short, this book is for everyone."



*Why We Do What We
Do*
by Edward L. Deci
with Richard Flaste

If you reward your children for doing their homework, they will usually respond by getting it done. But is this the most effective method of motivation? No, says psychologist Edward L. Deci, who challenges traditional thinking and shows that this method actually works *against* performance. The best way to motivate people—at school, at work, or at home—is to support their sense of autonomy. Explaining the reasons why a task is important and then allowing as much personal freedom as possible in carrying out the task will stimulate interest and commitment, and is a much more effective approach than the standard system of reward and punishment. We are all inherently interested in the world, argues Deci, so why not nurture that interest in each other? Instead of asking, "How can I motivate people?" we should be asking, "How can I create the conditions within which people will motivate themselves?"



Dune
by Frank Herbert

"Set on the desert planet Arrakis, *Dune* is the story of the boy Paul Atreides, heir to a noble family tasked with ruling an inhospitable world where the only thing of value is the "spice" melange, a drug capable of extending life and enhancing consciousness. Coveted across the known universe, melange is a prize worth killing for....

When House Atreides is betrayed, the destruction of Paul's family will set the boy on a journey toward a destiny greater than he could ever have imagined. And as he evolves into the mysterious man known as Muad'Dib, he will bring to fruition humankind's most ancient and unattainable dream.

A stunning blend of adventure and mysticism, environmentalism and politics, *Dune* won the first Nebula Award, shared the Hugo Award, and formed the basis of what is undoubtedly the grandest epic in science fiction."



COLLEGE OF EDUCATION AND COUNSELING'S GAMES CORNER

Got games? CEC loves to game in their free time. Here are some favorites



Subnautica

Developed by Unknown Worlds Entertainment

"*Subnautica* is an open-world survival action-adventure video game developed and published by Unknown Worlds Entertainment. Players are free to explore the ocean on the alien planet 4546B, after their spaceship, the Aurora, crashes on the planet's surface. The player must collect resources and face creatures to survive. You play as lone survivor, Ryley, and try to uncover the secrets of plant 4546B precursors."

This game is super fun for those who like open-world survival games, and has an amazing soundtrack to accompany you along your journey.

If you're looking to get into a game that will get you into a flow, is resource-drive, and will make you want to dive deeper, this one is for you.

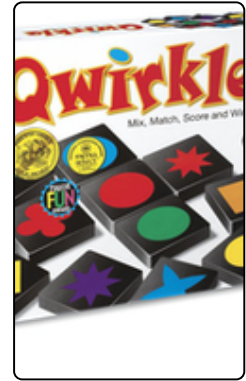


Ori and the Blind Forest

Developed by Moon Studios

"*Ori and the Blind Forest* is a platform-adventure Metroidvania video game developed by Moon Studios and published by Microsoft Studios. Players assume control of Ori, a small white spirit, and Sein, the "light and eyes" of the Forest's Spirit Tree. Players are tasked to move between platforms and solve puzzles. The game features a save system called "Soul Links", which allows players to save their progress at will with limited resources, and an upgrade system that gives players the ability to strengthen Ori's skills and abilities."

Ori and the blind forest is a cute, puzzle-focused game with a soundtrack to die for, written by Gareth Croker. This side-scroller received critical acclaim upon release, players often citing the design, music, and story as being amazing.



Qwirkle

Designed by Susan McKinley Ross

The game begins with all the tiles being placed in the bag and mixed thoroughly. Each player then randomly draws six tiles. During their turn, a player may either:

- place one or several tiles on the table; or
- instead of playing tiles, exchange one or more tiles in their hand for other random tiles.

In general, any tiles that are placed in a row must share one attribute (either color or shape), and they must be played in one line, although they do not need to touch other tiles being placed in that turn.

A player must always end a turn with six tiles, so, if they place tiles during a turn, they draw random tiles to build their hand back up to six.

Play continues until one person uses all of their available tiles and there are no more tiles to be drawn.

26



EXTRA INFO!
CLASS
OFFERINGS

27

COLLEGE OF EDUCATION AND COUNSELING

SPRING 2022 COURSE OFFERINGS

Get a look at some of the spectacular classes we are offering to students



ED 202: Diversity in Educational Systems

The purpose of this course is to investigate the impact of social influences on learning and school experience in children and adolescents. The social determinants of race, poverty, gender, and other factors affecting the social contexts in which schools operate will be examined and analyzed for their impact on teaching and learning in schools. Students will apply knowledge of societal structures, oppression and privilege at a deeper level to the education system or take course content in another area of society to analyze impact. The roles individuals and institutions play in perpetuating and curbing oppression and privilege will be explored.



MED 605: Diversity and Social Context in the Classroom

Examination of the educational theories, practice and research related to the education of diverse populations. The impact of social context factors such as race, ethnicity, culture, gender and economic status on knowledge bases, learning styles, socialization patterns and educational opportunity will be studied. Development of appropriate and diverse classrooms and curriculums will be emphasized. Prerequisites: Admission to the graduate program; relevant professional experience



ED395: Critical Narratives and Historical Integrations in Teaching

This course engages students with text and culturally sustaining approaches to the study of history and social studies. It centers a balance of voices and provides critical counternarratives in the context of pedagogical practice.



COM395: Representation in Indigenous Youth Literature

In this class, we will survey Indigenous literatures for youth (0-18) from what is now known as the United States and Canada. In addition to reading and discussing literature, we will also focus on the issues at play in the Indigenous literature community such as the call for Own Voices, issues surrounding controversial identity claims, privacy and ownership of story, the single story of Indigenous experience, and concepts of power, representation, and activism. Following the scholarship of Daniel Heath Justice and others, we will explore *Why Indigenous Literatures Matter* in the lives of young readers. *Student reminder for Education: you need an elective for a Capstone project, and that next year undergrads will also need an elective. This will have a grad section if it is not there now.*



SAINT MARTIN'S UNIVERSITY

EDUCATION AND COUNSELING

**Interested in keeping up with
Saint Martin's University
College of Education and Counseling**

Find us on socials at:



SMU_CEC



SMUCEC



**[www.stmartin.edu/academics
/programs-schools/college-
education-and-counseling](http://www.stmartin.edu/academics/programs-schools/college-education-and-counseling)**

*Have a happy holiday season and we
look forward to seeing you next semester!*

*Sincerely,
CEC Team*