



University Engagement: Faculty Learning Commons

Jesus Huerta, Catholic Relief Service Regional Manager
US Mission & Mobilization

faith. action. results.

Outline

- 1) Saint Martin's University connection with Catholic Relief Services
- 2) Catholic Relief Services Mission & Work
- 3) Catholic Relief Services University Engagement
 - a) CRS Student Ambassador Program
 - b) CRS Faculty Learning Commons



Saint Martin's University Mission

Saint Martin's University is a Catholic Benedictine institution of higher education that empowers students to pursue a lifetime of learning and accomplishment in all arenas of human endeavor. Saint Martin's students learn to make a positive difference in their lives and in the lives of others through the interaction of faith, reason, and service. The University honors both the sacredness of the individual and the significance of community in the ongoing journey of becoming.



CRS Mission & Work

- Carry out the commitment of the Bishops of the United States to assist the poor and vulnerable overseas.
- Promotes human development by responding to major emergencies, fighting disease and poverty, and nurturing peaceful and just societies.
- Serve Catholics in the US as they live their faith in solidarity with our global community.
- Work in partnership with local governments, civil society, other Catholic organizations.
- Serve on the basis of need not creed, race or nationality.






MISSION & MOBILIZATION

CRS Student Ambassador Program

- A movement of college students in the US who are leaders and advocates for CRS' work in support of the global common good, and are equipped to mobilize their campus communities to take action to support our mission to end global poverty.
- 107 campus partners (January 2019)
- Core pillars
 - National network
 - Leadership development
 - “I am the Cause. I am the Solution” advocacy campaigns
 - Trainings, resources & communications
 - Flexible structure





*i am the cause
I am the solution*



UNIVERSITY

university.crs.org
[#IamtheSolution](https://twitter.com/IamtheSolution)

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#SALTSummit

STUDENT AMBASSADOR LEADERS TOGETHER



162 INDIVIDUAL ATTENDEES
FROM **57** CAMPUSES



45,360
MILES TRAVELED
TO CAPITOL HILL



92
ADVOCACY VISITS

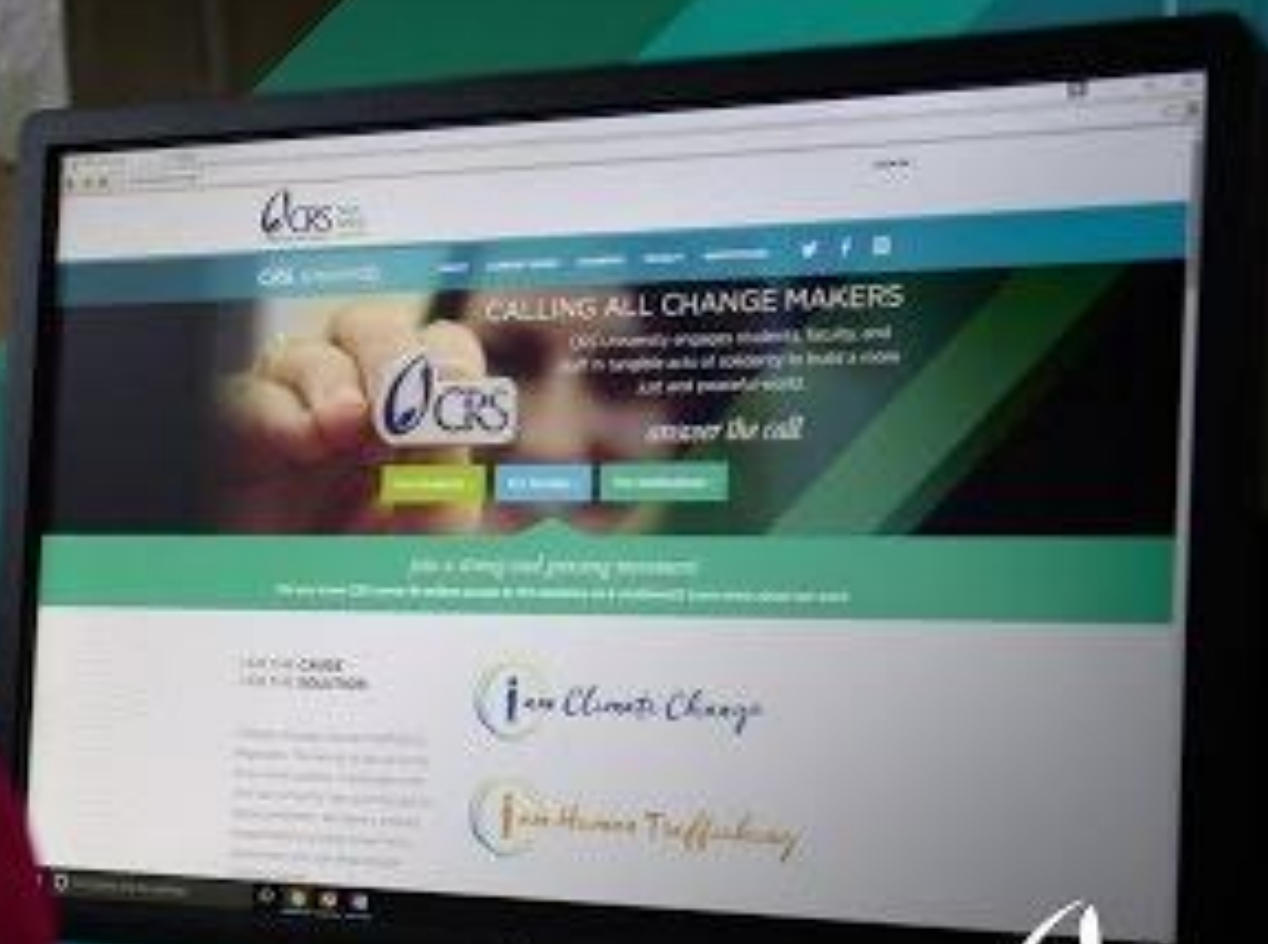


MISSION & MOBILIZATION

CRS Faculty Learning Commons

*"These are real people, real lives, and real life stories from the front lines of people who are trying to do something about these issues. **And, these materials help invite students to be part of that story,** to be part of bringing their gifts to bear on building and writing a different future, a better future, both for themselves and future generations."*

- Maryann Cusimano Love, The Catholic University of America



MISSION & MOBILIZATION

CRS Faculty Learning Commons

- Academic, curricular, multidisciplinary resources
- Flexible and free platform
- Thematic modules, focused on CRS strategic priorities
 - Recent themes include: human trafficking, migration, peacebuilding, climate change, food security
- Case studies, videos, policy briefs, articles, websites
- Collaborative development between CRS technical experts and Faculty partners

<https://university.crs.org/faculty/course-materials>

CRS FACULTY LEARNING COMMONS

PUT A HUMAN FACE ON GLOBAL ISSUES TODAY

New for 2018, seven online modules address different aspects of human trafficking. Each module includes reading, videos, discussion questions, and field-based case studies.



Photo by Michael Stulman for CRS

**Human
Trafficking:
An Overview**



Photo by Philip Laubner for CRS

**Root Causes
of Human
Trafficking**



Photo by Kira Horvath for CRS

**Complexities
of Labor
Trafficking**



Photo by Michael Stulman for CRS

**Complexities
of Sex
Trafficking**



Photo by Philip Laubner for CRS

**Other
Manifestations
of Modern
Slavery**



Photo by Kira Horvath for CRS

**Effective
Responses
to Human
Trafficking**



Photo by Kira Horvath for CRS

**Human
Trafficking
and Catholic
Social Teaching**

Access these free modules today at university.crs.org/faculty

Catholic Relief Services has addressed human trafficking around the world since 2000. Our approach is based on Catholic social teaching and mandates that we protect, preserve and promote human dignity. Our activities include corporate engagement, victim services and trafficking risk reduction in development and humanitarian interventions.

FOR MORE INFORMATION: [UNIVERSITY.CRS.ORG](https://university.crs.org)

   @: [CRSUniversity](https://twitter.com/CRSUniversity)

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ABOUT FACULTY LEARNING COMMONS

COURSE MATERIALS

GHANA ENRICHMENT PROGRAM

CHANGE MAKERS

answer the call

For students >

For faculty >

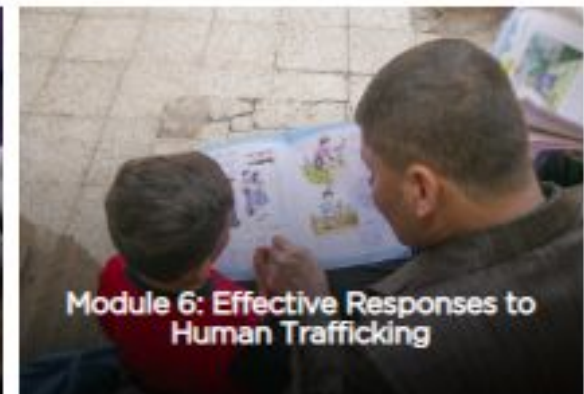
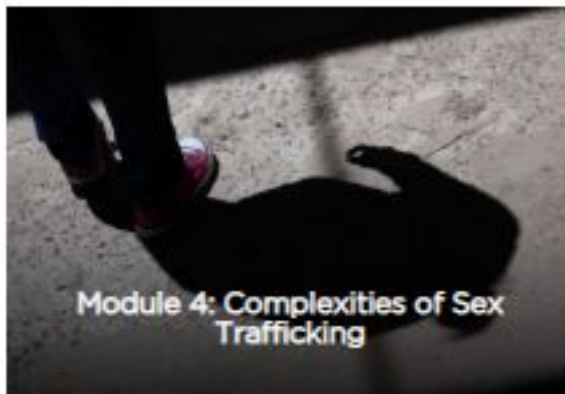
For institutions >

text "university" to 30644 for the latest updates

I AM THE CAUSE
I AM THE SOLUTION

Migration. Global Hunger. Human Trafficking. Climate Change. The world is facing some of its most serious challenges ever. Just as humanity has contributed to these problems, we have a shared responsibility to help solve them. Learn how you can help create lasting change.

Fall 2018 - Spring 2019 - Human Trafficking



ARCHIVED COURSE MATERIALS

Explore our past CRS Faculty Learning Commons sessions for valuable resources on a range of topics.

Global Migration

WHITE PAPERS AND ALIST RESOURCES
Fall 2017 - Spring 2018

Global Migration Book and E-Book



Fall 2017 - Spring 2018
Migration Module Outline



Fall 2017 - Spring 2018
Module 1: Forced Migration & Catholic Social Teaching



Fall 2017 - Spring 2018
Module 2: Why Forced Migration? Conflict, Economics and Climate Change



Fall 2017 - Spring 2018
Module 3: The Facts and Current Debate about Unauthorized Immigration to the US



Fall 2017 - Spring 2018
Module 4: Assessing the Complex Realities of Migration



Fall 2017 - Spring 2018
Module 5: ACT Individually and Collectively on Behalf of Refugees, Internally Displaced People, and Migrants



Fall 2016-Spring 2017
What is Peacebuilding and what is Catholic about it?



Fall 2016-Spring 2017
Civil society, the Church & peace processes



Fall 2016-Spring 2017
After the Peace Accord: Transitional Justice and Reconciliation



Fall 2016-Spring 2017
Inter-religious Dialogue and Action



Fall 2016-Spring 2017
Special Peacebuilding Interview Series



Spring 2016
Fair Trade Impact: Coffee as a Case Study



Spring 2016
Fair Trade and Ethical Trade: State of the Movement



Fall 2015
Session 2 - Climate Change in the World's Most Vulnerable Places - Innovations in Adaptation



Fall 2015
Session 1: The Road to Paris and Beyond - A Primer on Climate Change Policy, Action, and Ethics



Spring 2015
Session II: ICT4D - Better Business



Spring 2015
Session I: ICT4D- Healthier Communities



Fall 2014
Session II: Climate Change and Food Security in the World's Most Vulnerable Regions



Fall 2014
Session I: Unpacking Food Security



Spring 2014
Session II: Sex Trafficking



Spring 2014
Session I: The Case of Forced Labor

MODULE 1: HUMAN TRAFFICKING - AN OVERVIEW

Fall 2018 - Spring 2019

Human trafficking/modern-day slavery has received renewed attention over the last twenty years, raising urgent questions about the causes and dimensions of the phenomenon as well as effective approaches to addressing it. This module provides an overview of human trafficking in both international and U.S. contexts. Students will explore its history, current definitions, various manifestations, relevant legal frameworks, and effective approaches to address it.

[READ MORE »](#)



UNIVERSITY
FACULTY LEARNING COMMONS



KEOUGH SCHOOL OF GLOBAL AFFAIRS
The Center for Civil and Human Rights

get started today:

[SIGN IN TO ACCESS RESOURCES »](#)

COURSE MATERIALS

MODULE MATERIALS

LEARNING OBJECTIVES

1. Understand the current definitions under relevant legal frameworks (with a focus on the Palermo Protocol and U.S.

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COURSE MATERIALS

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LEARNING OBJECTIVES:

1. Understand the current definitions under relevant legal frameworks (with a focus on the Palermo Protocol and U.S. law).
2. Have a concrete sense of the different ways in which human trafficking presents itself around the world, (especially where there is force, fraud, or coercion).
3. Distinguish human trafficking and modern-day slavery from other types of human exploitation that are not slavery or slavery-like (examples include smuggling, prostitution and sex work, labor abuses, certain forms of child labor).
4. Be aware of the main features of the "4P" approach - prosecution, protection, prevention, and partnership - to addressing human trafficking.
5. Have a basic familiarity with the relationship between Catholic social teaching and the issues in the module.

DISCUSSION QUESTIONS

1. What is your working answer to the question: "What is human trafficking?" What do you think are its common elements?
2. How are human trafficking and modern slavery sometimes conflated or confused with other exploitative practices?
3. How might you identify an individual or group as vulnerable to human trafficking?
4. What do approaches to human trafficking look like on an international scale? Can you describe the international community's "4P" approach? What do campaigns for prosecution, protection, prevention, and partnership look like in specific countries? How does the tier system established by the U.S. State Department work?
5. How relevant do you think human trafficking is to your daily life?
6. What is the relationship between Catholic social teaching and the issues in this module?

ADDITIONAL MATERIALS

Learning Objectives & Discussion Questions: Module 1

Tagging of Resources to Learning Objectives & Discussion Questions: Module 1

Student-Generated In-Class Activities: Module 1

Course Term Sheet

PRIMARY RESOURCES



Survivor Stories

These are three stories of human trafficking victims-turned-survivors that will evolve during the succession of the Modules. They will elaborate on some examples of real life experiences. [TAGS: learning objective 2; discussion questions 1, 3]

Valencia
Joseph's Sons
Adya



Catholic Relief Services Resources

CRS and human trafficking
Our Approach, Strong Advocacy, Education, and Partnerships [TAGS: learning objective 4; discussion questions 4]

CRS and human trafficking: Catholic Relief Services.

7 Things You May Not Know About Human Trafficking, and 3 Ways to Help

"You may not see the problem, but it's there. ... It's happening around the world every day." Learn more about what you may not know about human trafficking and identify ways to help. [TAGS: learning objectives 2, 3, 4; discussion questions 1, 3, 4]

Rebekah Kates Lemke. "7 Things You May Not Know About Human Trafficking, and 3 Ways to Help." Catholic Relief Services, November 16, 2016. Web.



Contribution of Catholic Social Teaching

Summary of *Rerum Novarum*
Rerum Novarum, written by Leo XII in 1891, was the first modern papal document on social teaching. The fact that it focused on labor and the right of workers is an indication of the importance of the rights of workers in Catholic teaching. 2 pages. [TAGS: learning objectives 2, 5; discussion question 6]

"ACSJS Summary and Discussion Guide: Rerum Novarum (on Capital and Labour)." Australian Catholic Social Justice Council. Web.

United States Conference of Catholic Bishops: Human Trafficking Backgrounder
This USCCB document will familiarize you with the issue of human trafficking and the Church's position on this "horrific crime against the fundamental rights and



Human Trafficking is All Around You

In her TED Talk, journalist Noy Thrupkaew discusses the relevance of human trafficking to people's daily lives and exposes common misconceptions about the nature of human trafficking and the populations that this crime affects. 18:52 minutes. [TAGS: learning objective 2; discussion questions 3, 5]

"Human trafficking is all around you. This is how it works." TED Talk delivered by Noy Thrupkaew, March 2015. Web.



Unfinished Business: A Comparative Survey of Historical and Contemporary Slavery

This book discusses the history of slavery, the difficulty in quantifying the number of slaves, and the similarities/differences between historical slavery and contemporary slavery. Recommended reading: pages 23-24 (end of first full paragraph), 27-28 (before final paragraph), 30-33, 35, 45-50 (contemporary forms of slavery), and 102-112 (specific country case studies.) 141 pages. [TAGS: learning objectives 2, 3; discussion questions 1, 2, 3]

Joel Quirk. *Unfinished Business: A Comparative Survey of Historical and Contemporary Slavery*. Paris: UNESCO and Wilberforce Institute for the Study of Slavery and Emancipation, 2008. Web.



Palermo Protocol



Trafficking in Persons Report

The *Trafficking in Persons Report* (TIP), produced annually by the U.S. Department of State, assesses how effectively countries around the world are combating human trafficking by placing them at different tiers based on their efforts. Recommended reading (based on report page numbers): "Overview" Pages 2-17, 25, 32-33, 38-41, and 44-45; "Survivors' Stories" Pages 5, 7, 10, 14, 16, 35, and 37. 486 pages total. [TAGS: learning objectives 1, 2, 4; discussion questions 1, 3, 4]

Trafficking in Persons Report June 2018. Office of the Under Secretary for Civilian Security, Democracy, and Human Rights, U.S. Department of State, June 2018. Web.



The Polaris Project: Typology of Modern Slavery

The Polaris Project, a leader in the global fight to eradicate modern slavery, explains the varied manifestations of human trafficking around the world on this webpage, which provides short, paragraph-long summaries. These are taken from the full 80-page *The Typology of Modern Slavery* report. [TAGS: learning objectives 1, 2, 3; discussion questions 1, 2, 3, 5]

"The Typology of Modern Slavery: Defining Sex and Labor Trafficking in the United States." *Polaris Freedom happens now*. Polaris Project, March 2017. Web.

SECONDARY RESOURCES

lack: A one-day workshop to begin formulating a comprehensive action-framework to trafficking is a report from a conference organized by Catholic Relief Services and The and Human Rights, University of Notre Dame, held on July 11, 2017. Source: Catholic Relief e Center for Civil and Human Rights, University of Notre Dame. 28 pages.

1: Leo XIII wrote this encyclical on the Rights and Duties of Capital and Labor in 1891. ican. Published: May 15, 1891.

10: John Paul II wrote this encyclical in 1991 to honor the one hundredth anniversary um. Specifically, these 6 pages of *Centesimus Annus* provide a great summary of *Rerum shed*: May 1, 1991.

5: law on trafficking-in-persons, see "Summary of the Trafficking Victims Protection Act uthorizations FY2017." Source: ATEST (Alliance to End Slavery & Trafficking). Posted:

: Explore the stories of survivors of various forms of trafficking. Source: Polaris Project.

he "Timeline of Human Trafficking," which highlights key historical moments from 1400 until to human trafficking and anti-trafficking efforts. Source: Rutgers University Campus it Trafficking. Posted: 2011.

CRS FACULTY LEARNING COMMONS

Example: King's College

- Economics class: *Economic Development and International Geography*
- Dr. Margarita Rose, Professor of Economics
- Poster Session: students used FLC human trafficking resources to research different forms and aspects of human trafficking in a developing country and presented the results of their work during a poster session. Other students and the wider community were invited to attend to learn about actions they can take to end human trafficking.



