First Name:		Last Name:	
Institution:		Academic Year:	
Describe your selected profession	Residency Teacher Residency Residency School Counselor Principal/Program Residency School Administrator Psychologist Initial Superintendent Needs Assessment and Goal Selection Initial Superintendent nal growth areas of focus, as well as information from your self-selections. Link each area of focus to a specific standard and		
Areas of Focus/Goals	Ratio	onale	Standards-based
Based on your self-assessment, identify areas of focus that will lead to your professional growth.	What will you an students be able result of your pro growth that you not able to do no	e to do as a ofessional and/or they are	benchmarks Residency candidates must focus on the residency level benchmarks. Professional certificate candidates must focus on the professional level benchmarks. https://www.pesb.wa.gov/workf orce-development/developing- current-educators/certification- standards-and-benchmarks/

Appendix J: Professional Growth Plan (PGP) Template

Step 2 - Professional Growth Action Plan				
Activities	Proposed Evidence			
What specific growth activities will you engage in to obtain the identified new learning? The activities should focus on both the content knowledge you acquire as well as the skills you develop.	Briefly describe the evidence that you will collect. Evidence may include areas beyond test scores such as attendance rates, discipline referrals, programs implemented, and other P- 12 student or adult data.			
Step 3 – Review of Plan				
Print Name				
Teacher Intern Signature (required)				
Date				
Print Name				
SMU Supervisor Signature (required)				
Date				